



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2021-2022

LFIR # 2112

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

We have a growing concern that schools, as currently structured, are not meeting the educational needs of our youth. A large number of children are simply slipping between the cracks at school, failing to consolidate basic skills, developing negative self-perceptions of their competence as students, and eventually withdrawing from academic challenges. The Wayne Barton Study Center believes that low-income children deserve the same opportunity as their more advantaged peers to explore expressive arts, sports, and other developmentally enriching activities. School reform efforts and the push toward National and State standards have brought these trends directly into the public view. In fact, recent studies reveal that many policy makers are now looking to after-school Academic Enrichment programs to correct educational failures. This project will provide Afterschool Academic Enrichment Services to approximately 2049 students (6) Days per week (5) hours per day.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. **Amount of the Nonrecurring Request for Fiscal Year 2021-2022**

Type of Funding	Amount
Operations	300,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>300,000</b>

7. **Total Project Cost for Fiscal Year 2021-2022 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	300,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2021-2022</b>	<b>300,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2018-19	0	0	1251	No

9. **Is future funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



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**10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**

No

If yes, indicate the amount of funds received and what the funds were used for.

**11. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	N/A	0
Other Salary and Benefits	N/A	0
Expense/Equipment/Travel/Supplies/Other	Transport students to and from various schools throughout Dade, Broward and Palm Beach County to the Facility. Academic Evaluation and Tutoring, SAT/ACT Preparation and Facilitation, College Assistance and Readiness Program, Health and Nutrition Programs, Educational Field Trips, Hot Meals, Counseling/Supportive Family Empowerment Services.	300,000
Consultants/Contracted Services/Study	N/A	0
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>300,000</b>

**12. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

Prior to the Covid-19 Pandemic a large number of students were simply slipping between the cracks at school, failing to consolidate basic skills, developing negative self-perceptions of their competence as students, and eventually withdrawing from academic challenges. In light of the Covid-19 Pandemic and schools functioning through Distance/Virtual Learning the number of students falling behind has drastically increased. The goal of the proposed project is to provide children with the opportunity to improve academically, in order to meet or exceed State standards in core academic subjects, develop positive interactions with others, develop lifelong pro-social skills, avoid destructive behaviors in a safe and nurturing environment and help at-risk children successfully obtain a high school diploma as well as further their education.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The methods used to achieve these goals are to (1) provide a friendly, yet academic environment for children and teens to complete homework, study for tests, and improve general academic skills, (2) provide professionally trained teachers for a range of academic subjects, (3) provide an ongoing assessment of needs, based on student performance, (4) and provide structured activities that stress education and personal growth. Certified Teachers, at a ratio of 15:1, will provide academic instruction, homework assistance, tutoring and enrichment activities; (6) Days per week, (5) Hours per day to approximately 2049 students. Services provided include: Transportation to and from various schools throughout Dade, Broward and Palm Beach to the facility, academic evaluation and tutoring, SAT Prep and Facilitation, college assistance and readiness, health and nutrition, recreation, educational field trips, hot meals and counseling/supportive services.

**c. What direct services will be provided to citizens by the appropriation project?**



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Direct Services Provided will be:

Academic Tutoring, Homework Assistance, Health and Nutrition, Recreational Activities, Daily Hot Meals, Transportation To the Facility, Counseling and Supportive Services.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population of students we will be providing services to are classified as severely impoverished, Academically Low- Functioning (many of whom have learning deficits due to drug exposure while in-vetro). 90% of the students we provide services to will be 1st Generation College Students.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The benefit to the State of Florida will be the long-term outcome for future generations. The centers for Disease Control (2018) stated that "Good education predicts good health and disparities in education and educational achievement are closely linked. Despite these connections, public health professionals rarely make reducing the number of students who drop out of school a priority, although nearly one-third of all students in the United States and one-half of Black, Latino, and Native American students do not graduate from high school on time. Furthermore, the CDC contends that "Education is one of the strongest predictors of health. The more schooling people have the better their health is likely to be. Although education is highly correlated with income and occupation, evidence suggests that education exerts the strongest influence on health.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

If performance measures are not met, consideration for additional funding opportunities will be denied and funds received in advance returned.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A



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#### 14. Requestor Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization

b. Municipality and County

#### c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number