



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2022-2023

LFIR # 1051

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Between 2010-2014, the Legislature provided \$25 million to Seminole State College to purchase the abandoned Holler Automotive dealership properties adjacent to the College's existing Altamonte Springs campus for purposes of future growth. This request is for funding to remodel one of those abandoned automotive buildings into a new Student Services Center to provide admissions, registration, financial aid, transcript, veterans and other student services on the Altamonte Springs campus.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	0
Fixed Capital Outlay	2,351,025
<b>Total State Funds Requested</b>	<b>2,351,025</b>

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,351,025	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2022-2023</b>	<b>2,351,025</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

The College has received federal COVID-19 relief funding, but not for purposes of facility construction. The vast majority of this money was for student financial aid, tuition refunds/waivers, technology and software costs, replacement of bookstore revenues, personal protective equipment, sanitizing and disinfecting, and related costs.

#### 11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	This request is for funding to remodel one of those abandoned automotive buildings into a new Student Services Center to provide admissions, registration, financial aid, transcript, veterans and other student services on the Altamonte Springs campus.	2,351,025
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>2,351,025</b>

#### 12. Program Performance

##### a. What specific purpose or goal will be achieved by the funds requested?

Between 2010-2014, the Legislature provided \$25 million to Seminole State College to purchase the abandoned Holler Automotive dealership properties adjacent to the College's existing Altamonte Springs campus for purposes of future growth. This request is for funding to remodel one of those abandoned automotive buildings into a new Student Services Center to provide admissions, registration, financial aid, transcript, veterans and other student services on the Altamonte Springs campus.

##### b. What activities and services will be provided to meet the intended purpose of these funds?

Besides the construction jobs created during the renovation process, this facility, when completed, will provide admissions, academic advising, financial aid, transcript, registration, career development, and assessment and testing services to all students, as well as specialized veterans and disability support services

##### c. What direct services will be provided to citizens by the appropriation project?

See response to 12b above.

##### d. Who is the target population served by this project? How many individuals are expected to be served?

College students, high school dual enrollment students, workers seeking to refresh or update their skills, the economically disadvantaged, unemployed persons, veterans, and the individuals with disabilities. There are currently ~4,500 students on this campus, plus anticipated growth. Nearly all of these students will be served in this student services facility.

##### e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will



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be measured?

Complete renovation of an unused automotive dealership building into a student services center offering students one-stop shop access to admissions, academic advising, financial aid, transcript, registration, career development, and assessment and testing services to all students, as well as specialized veterans and disability support services. Renovation will be measured by completion of the project in accordance with the work plan and list of deliverables, and time frames as specified in the contract.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

All Seminole State College contracts contain standard performance clauses which ensure that all work will be completed in accordance with the work plan and list of deliverables, including payment and the withholding of funds for non-performance if necessary. It is not anticipated that additional penalties will be needed.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

Seminole State College is a public institution of higher education, offering education and training leading to Associates and Bachelors degrees, as well as numerous shorter-term, workforce-related certificates. The taxpayers of Florida, through the State, own and benefit from the building.



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#### 14. Requestor Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization

b. Municipality and County

#### c. Organization Type

- ☐ For Profit Entity
- ☐ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☒ University or College
- ☐ Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number