



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2022-2023

LFIR # 1258

1. Project Title
2. Senate Sponsor
3. Date of Request

#### 4. Project/Program Description

After-School All-Stars (Project ASAS) is a collaboratively designed, community-driven initiative providing academic support, enrichment activities and workforce education to more than 8000 socioeconomically disadvantaged students in grades 6-12. The year-round programs are provided to public schools in four Florida counties--Orange, Miami-Dade, Hillsborough and Broward. All programs occur on the host campuses during the after-school hours including summer. The general goals of Project ASAS are: providing a safe environment, improving academics and creating workforce opportunities. The funds will be allocated to the most under-served areas in which we serve, as well as expanding programs within our footprint. So far in 2021, we expanded our workforce program in Miami-Dade County to more than 155 high school students. We expanded services to Pepin Academy, a Tampa public charter serving kids in grades 3-12 with learning disabilities.

5. State Agency to receive requested funds
- State Agency contacted?

#### 6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	1,125,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>1,125,000</b>

#### 7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,125,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2022-2023</b>	<b>1,125,000</b>	<b>100%</b>

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2021-22	0	1,000,000	110	No

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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**10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**

No

If yes, indicate the amount of funds received and what the funds were used for.

**11. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs: Other</b>		
Salary and Benefits	Part-time teachers and program coordinators at under-served location sites throughout Broward, Hillsborough, Orange and Miami-Dade counties.	877,500
Expense/Equipment/Travel/Supplies/Other	Training, curriculum development and transportation/travel expenses associated with comprehensive academic programs	247,500
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,125,000</b>

**12. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

Funds will be allocated to under-served areas of Broward, Hillsborough, Miami-Dade and Orange counties to continue programming and services in education, health/wellness and workforce development. The goal of ASAS programs are to keep students safe and supervised during out-of-school hours. In 2022, we are seeking to expand our workforce program in existing areas, as well as, add an additional school site in Tampa that serves students in grades 3-12 with learning disabilities.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

- Expand in-school mentoring services activities including direct classroom and guidance counselor support
- Provide out-of-school academic programs including intensive tutoring and support in core subject areas
- Targets mid to low performing students assigned by district and/or local school
- Academic advising and post-secondary planning for high school
- Expand youth employment services with our Opportunity Jobs Academy at high school sites
- Increase robotics/coding and health/wellness programs at middle school sites

**c. What direct services will be provided to citizens by the appropriation project?**

- Increase youth workforce: Our workforce development program partners with companies and industry leaders by training teens and preparing them for the workforce. Students who complete our Opportunity Jobs Academy program are ready to enter the workforce.
- Community and neighborhood safety: ASAS programs keep youth safe and off the streets during out-of-school hours. Youth are more likely to engage in risky behaviors when they have idle time. Reducing juvenile crime is a focus for ASAS and law enforcement in the areas where we serve.



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**d. Who is the target population served by this project? How many individuals are expected to be served?**

1050 public school youth (middle school and high school)

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Overall benefit or outcome will include: 1) Reduction in overall juvenile crime/arrests of participating population. 2) Increase in overall on-time grade promotion. 3) Increase in overall school day attendance. 4) Increase in youth workforce training hours, skill-based competencies, and youth employment. 5) Increase in STEM knowledge and skill-based competencies. 6) Increase in overall health and wellness knowledge including participation in daily physical activity. Impact will be measured through qualitative and quantitative analysis of student level district data provided by the school district at the start of the school year.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Reduced funding if measures are not met for this appropriation

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

N/A



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#### 14. Requestor Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization

b. Municipality and County

#### c. Organization Type

- ☐ For Profit Entity
- ☒ Non Profit 501(c)(3)
- ☐ Non Profit 501(c)(4)
- ☐ Local Entity
- ☐ University or College
- ☐ Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number

#### 16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number