



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1472

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

In response to regional and statewide manufacturing workforce needs, Santa Fe College (SF) has begun a rapid and robust workforce training initiative at the new Ralph W. Cellon Jr. Institute (RCI). The RCI will host the development of a new Associate of Degree in Engineering Technology (ET) ,with a specialization in Advanced Manufacturing, and will also double the size of its existing successful Welding and HVAC/R programs. The college has already committed over \$9.5 million to this project, including funding for the construction of a new state-of-the-art 30,150 square-foot building on the Northwest campus beginning in 2022 which will house labs, classrooms, a computer lab and multipurpose room. With the support of the Legislature, the new and expanded programs will rapidly educate and train highly-skilled workers to fill regional workforce needs, attract new businesses to Florida, and promote economic growth.

5. State Agency to receive requested funds

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

| Type of Funding | Amount |
|------------------------------------|------------------|
| Operations | 0 |
| Fixed Capital Outlay | 1,788,887 |
| Total State Funds Requested | 1,788,887 |

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|-------------------|-------------|
| Total State Funds Requested (from question #6) | 1,788,887 | 16% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 9,512,197 | 84% |
| Other | 0 | 0% |
| Total Project Costs for Fiscal Year 2022-2023 | 11,301,084 | 100% |

8. Has this project previously received state funding? No

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

College operational funds. The SF District Board of Trustees has dedicated \$9.5 million towards this project, including \$8.7 million for building construction.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

SF has received \$52.2 million in federal assistance, including \$21.7 million directed towards student relief and \$30.5 million for institutional support. Of the \$30.5 million, SF anticipates using \$24.3 million to offset current and projected revenue loss caused by the pandemic. The remaining amount is set to cover academic support, student support services and facility health safety enhancements throughout FY 21-22 and 22-23.

11. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|--|---|------------------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs: Other | | |
| Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | Program equipment purchased with state funds will help almost double the size of SF's Welding and HVAC/R programs as well as full equip the new Engineering Technology (ET) degree program which will specialize in Advanced Manufacturing. | 1,788,887 |
| Total State Funds Requested (must equal total from question #6) | | 1,788,887 |

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

SF will reach its goal of expanding these highly-sought career and technical programs to support local industry. The College anticipates serving 144 students annually through these workforce programs, which is an increase of more than 275% over current capacity. The Welding and HVAC/R programs will almost double their current size (from 34 to 60 and 18 to 34, respectively), and the new Associate of Science (AS) degree program in Engineering Technology (ET) will accommodate 25 students when fully implemented in 2023. In addition, SF will bolster its support of the HVAC/R Apprenticeship program which serves 25 students.

b. What activities and services will be provided to meet the intended purpose of these funds?

The Institute will expand workforce training, development, and education, leading to local and regional economic growth. The new AS degree in Engineering Technology, along with the expanded courses for Welding and HVAC/R will provide opportunities for individuals to earn credentials that lead to job placement. The programs are aligned with the Florida statewide model for articulating industry-validated, transferable, and stackable credential-based degrees.

c. What direct services will be provided to citizens by the appropriation project?

Students will have greater access to highly sought-after workforce programs, which will be offered to the public through an open-admission policy for applicants that meet the minimum standards stated in Florida law. SF remains committed to providing equitable educational opportunities to all citizens pursuing admission, regardless of background.



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d. Who is the target population served by this project? How many individuals are expected to be served?

The workforce programs involved will conduct outreach through its industry partners to recruit participants, particularly in local and regional under-served communities. SF will continue to expand its Career and Technical dual enrollment programs for local high school students, and SF staff will actively work with local schools to recruit students to take part in these programs. The program anticipates 375 completers over a five-year period.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

SF expects 90% job placement for students who graduate from these workforce programs. A conservative return on investment estimates 338 high wage-earning completers after five years of operation. Graduates of the ET, Welding, and HVAC/R programs will provide approximately 75 technicians annually to address the critical needs of manufacturing partners for trained employees. The metrics to measure program impact will consist of quantitative data on enrollment, completion, graduation, and job placement of students.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Revert appropriated funding back to the state.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

Santa Fe College owns the facility and will receive the fixed capital outlay funding to purchase the program equipment.



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)

Local Entity

University or College

Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number