



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 1989

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. Project/Program Description

Home Instruction for Parent of Preschool Youngsters (HIPPY) which is housed at the University of South Florida is a free parent involvement, school readiness program that helps parents prepare their two, three, four, and five-year old children for success in school and in life. HIPPY helps parents empower themselves as their children's first teacher by giving them the tools, skills, and confidence they need to work with their children at home. Results from Florida HIPPY research and evaluation studies consistently demonstrated that participation in HIPPY made a positive difference in the lives of parents and children. The HIPPY curriculum exposes children to early literacy skills such as: phonological and phonemic awareness, letter recognition, book knowledge, and early writing experiences. In addition, the curriculum fosters social/emotional and physical (fine and gross motor skills) development.

5. **State Agency to receive requested funds**

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	2,500,000
Fixed Capital Outlay	0
Total State Funds Requested	2,500,000

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2022-2023	2,500,000	100%

8. **Has this project previously received state funding?** Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2021-22	1,400,000	2,500,000	82	No

9. **Is future funding likely to be requested?** Yes

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes

If yes, indicate the amount of funds received and what the funds were used for.

USF has received institutional COVID-19 assistance funding from the federal government but the funds we received did allow for the payment of the ongoing operational expenses of administering the statewide HIPYPY program.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Salary/benefits of Program Director.	85,754
Other Salary and Benefits	Fiscal Analyst, Administrative Specialist, Contract Management, Database Administrator, Web Management, IT Support	206,862
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Salary/Benefits of existing staff who provide the necessary training, technical assistance, program data entry support and evaluation activities. The additional funding will permit for the state office's adoption of a digital data manager who would be responsible for moving HIPYPY to a paperless system and data security.	384,479
Expense/Equipment/Travel/Supplies/Other	Funds will be used to cover the costs of travel and materials for trainings, office supplies, postage, telephone, equipment and room rentals, etc. used for the provision of program site training and management.	26,303
Consultants/Contracted Services/Study	Funds will be used for serving families at existing HIPYPY Provider agencies via sub-contracts to offer HIPYPY services in their respective counties (such as Alachua, Bradford, Broward, Franklin, Gadsden, Gulf, Liberty, Manatee, Marion, Miami-Dade, Palm Beach, Pinellas, Sarasota) or other counties.	1,796,602
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,500,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The funds being requested will allow the Florida HIPYPY Training & Technical Assistance Center to manage the delivery of the Home Instruction for Parents of Preschool Youngsters (HIPYPY) to 1,000 children in Florida. This level of HIPYPY funding has been provided by the Legislature since FY 2014-2015 (with the exception of FY 17-18) and if it is not provided again in FY 2022-23, it will result in over 500 fewer families receiving HIPYPY services than in prior years.

b. What activities and services will be provided to meet the intended purpose of these funds?

The Florida Training & Technical Assistance Center (1) is the state authority and liaison between program sites, their agencies, the University of South Florida, and the national HIPYPY USA office; (2) manages contracts, budgets, invoicing, and audits for all sites; (3) prepares and tracks participation in online training modules, professional development, conferences, and other opportunities for growth and development of coordinators and home visitors; and (4) is responsible for data collection.



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c. What direct services will be provided to citizens by the appropriation project?

(1) Home Visitors are typically community members and former parents in the program trained to use peer-to-peer mentoring and share community resources that (2) empower parents to act as their children's first teachers and advocates. (3) TANF-eligible families are provided with training and developmentally appropriate materials, curriculum, and books at no cost. Then, because of the HIPPY Role Play Instructional Technique, (4) parents are vested in engaging the educationally enriching activities.

d. Who is the target population served by this project? How many individuals are expected to be served?

Economically disadvantaged persons, at-risk youth, developmentally disabled individuals, and preschool students. Approx. 1,000 individuals to be served.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

(1) At least 75% of parents who complete a curricular year will report an increase in the families' engagement in outdoor or physical activities and cultural events as a result of participating in the HIPPY Program. Parent involvement survey administered upon enrollment into the program and at the end of each curricular year. (2) Create specific immediate job opportunities - measured by Home Visitor survey administered upon enrollment into the program and at the end of each curricular year. (3) Enhance specific individual's economic self-sufficiency - measured with Parent Involvement Survey and Home Visitor survey administered upon enrollment into the program.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

The contract manager will review the progress made on the activities and deliverable and if the contractor fails to meet and comply with the deliverables listed in the contract or to make appropriate progress the Contract Manager may approve a reduced payment or request the Contractor to redo the work or withhold payment or if necessary terminate the contract.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

N/A



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14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number