



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2022-2023

LFIR # 2016

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

**4. Project/Program Description**

North Florida School of Special Education (NFSSE) successfully operates the Community Integrated Employment (CIE) program, which includes supportive employment practices for individuals with intellectual disabilities. CIE provides students with functional academics, workforce readiness training that includes early employment opportunities, and relevant social skills training. After placement, supports such as transportation, training or retraining, and job coaching are available.

NFSSE believes that all students are unique and can achieve individualized goals based on their abilities and potential for growth. CIE is designed to help these students work toward needing no assistance or establishing a stable level of assistance needed to satisfy their health, safety, and welfare needs. NFSSE works diligently to match students with supportive business partners & job coaches to provide effective vocational learning opportunities that will increase the likelihood of compensated employment

5. **State Agency to receive requested funds**

**State Agency contacted?**

**6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023**

Type of Funding	Amount
Operations	250,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>250,000</b>

**7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	250,000	25%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	750,000	75%
<b>Total Project Costs for Fiscal Year 2022-2023</b>	<b>1,000,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



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A percentage of tuition and private donations.

**10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**

Yes

**If yes, indicate the amount of funds received and what the funds were used for.**

NFSSE received PPP Round 1 funds used for salaries (\$548,400) and PPP Round 2 funds used for salaries (\$629,945).

**11. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Ann Atkins, Director of Transition and Postgrad Programs, is the lead staff person overseeing the CIE Program.	63,000
Other Salary and Benefits	NA	0
Expense/Equipment/Travel/Supplies/Other	NA	0
Consultants/Contracted Services/Study	NA	0
<b>Operational Costs: Other</b>		
Salary and Benefits	Salaries and benefits for 23 employees who work directly with the CIE program and the students.	187,000
Expense/Equipment/Travel/Supplies/Other	NA	0
Consultants/Contracted Services/Study	NA	0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	NA	0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>250,000</b>

**12. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

1. Community Integrated Employment (CIE) will provide 127 students & postgraduates functional education, workforce readiness training that includes early employment opportunities, & relevant social skills. The program will increase the likelihood of obtaining compensated employment within two years of graduation. The Director of Transition & Postgraduates will track graduate progress yearly & collect data on program enrollment, employment, work retention, & independent living status to inform program improvement & assess impact.
2. Equip each family & their students with information, resources, & services to prepare for post graduation life. Progress will be tracked through parent/student/teacher/job-coach collaborative conferences & participation in information & planning sessions.
3. NFSSE will engage with existing community businesses & recruit at least 4 new partners to increase capacity, provide a range of experiences, & establish employment pipeline opportunities.

**b. What activities and services will be provided to meet the intended purpose of these funds?**



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Fifty, transition students will receive academic and vocational skills training 3 days per week and supported on-the-job training 2 days per week.

Seventy-seven, postgraduate students will receive vocational training that continues to focus on work readiness skills, work experiences, self-advocacy, social skills training and compensated employment.

Families and their children with intellectual disabilities will gain knowledge and expertise with accessing available resources. NFSSE will provide a resource guide and Independent Living Checklist families may use to self-assess.

**c. What direct services will be provided to citizens by the appropriation project?**

Fifty, transition students will receive academic and vocational skills training 3 days per week and supported on-the-job training 2 days per week.

Seventy-seven, postgraduate students will receive vocational training that continues to focus on work readiness skills, work experiences, self-advocacy, social skills training and compensated employment.

NFSSE will provide “Lunch and Learn” training sessions to a minimum of 1 business partner per month to increase their understanding regarding abilities of individuals with intellectual disabilities.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population are students and postgraduates at NFSSE. These are 127 individuals with developmental and intellectual disabilities.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The NFSSE Community Integrated Employment (CIE) Program will serve 127 young adults with intellectual disabilities during the 2022-2023 school year. The program will prepare both families and students for post-school lives that can include stable, compensated employment, a self-sufficient lifestyle, and independent living with on-going, stable assistance when necessary.

Student Impact: Students learn most effectively when taught skills within the context in which they will be used. CIE Program participants will be more likely to obtain compensated employment within two years of graduation as a result of hands-on work experiences in NFSSE micro-enterprises, volunteer placements with business partners, and training in social skills and self-advocacy.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?**

Penalty- Money per day due to not meeting the minimum requirements as provided.

**13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

NA



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#### 14. Requestor Contact Information

a. First Name  Last Name   
b. Organization   
c. E-mail Address   
d. Phone Number  Ext.

#### 15. Recipient Contact Information

a. Organization   
b. Municipality and County

#### c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name   
e. E-mail Address   
f. Phone Number

#### 16. Lobbyist Contact Information

a. Name   
b. Firm Name   
c. E-mail Address   
d. Phone Number