



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 2758

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

South Florida State College seeks to continue to expand the clinical learning environment for all of its Health Sciences Education programs by transforming its current skills laboratory space into a center created to meet the needs of a post-pandemic environment. The skills laboratory expansion is currently in phase 1, the requested funds will complete phase 2 with a focus on patient safety, critical care, and resilience/retention training in a high-tech, realistic, collaborative environment.

5. State Agency to receive requested funds

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2022-2023

Type of Funding	Amount
Operations	1,400,000
Fixed Capital Outlay	0
Total State Funds Requested	1,400,000

7. Total Project Cost for Fiscal Year 2022-2023 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,400,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2022-2023	1,400,000	100%

8. Has this project previously received state funding? Yes

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2021-22	0	1,000,000	129	No

9. Is future funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes



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Fiscal Year 2022-2023

LFIR # 2758

If yes, indicate the amount of funds received and what the funds were used for.

SFSC received \$14,716,294 from the Federal CARES Act. The funds were used for financial aid grants to students, campus safety and sanitation, personal protective equipment, and technology upgrades for distance learning.

11. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Telehealth and mobile health simulation/skills stations, inter-professional staff development, state-of-the-art simulation rooms for holistic care: Hospice, home-based care, physician practice, geriatric care. Emergency medical services simulators, debriefing spaces, collaborative workspaces, student computers and accessories.	1,200,000
Consultants/Contracted Services/Study	Contracted services for connectivity and minor construction projects to retrofit existing labs.	200,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,400,000

12. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Today's healthcare educators are charged with challenging students to become critical thinkers who can function in a dynamic and complex healthcare delivery system. This fact, coupled with limited faculty and clinical site resources, has made the need for creativity and innovation in healthcare education critical. These funds will continue to enable SFSC to enhance and update programming to prepare graduates and local healthcare providers with advanced clinical competence for post-pandemic practice settings.

b. What activities and services will be provided to meet the intended purpose of these funds?

The Clinical Immersion Center will continue to be the hub of clinical education for the College's rural three-county district. From teaching a practical nursing student the nuances of care for the hospice patient to educating area physicians in competencies related to rural healthcare emergencies for the obstetrical client, the services and activities that will take place in this immersive center are endless. Additional examples include: telehealth and virtual health care simulated learning environments, interprofessional simulation and skills lab activities for nursing, radiography, dental, and emergency medical/paramedic students, recruiting activities for area K-12 students, continuing workforce education for area healthcare practitioners, competency validation for critical care nurses, geriatric-sensitive competency development, home health and nursing assistant skills lab instruction, continuing workforce education offerings.

c. What direct services will be provided to citizens by the appropriation project?



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Local Funding Initiative Request

Fiscal Year 2022-2023

LFIR # 2758

The requested funds will provide enhancements to address the healthcare skills gap heightened by the pandemic. The shortage of nurses, in particular, has precipitated a staffing crisis. Local healthcare settings as well as citizens as consumers of healthcare, will directly benefit from the improved quality of care provided by caregivers armed with updated skill-sets and technological expertise. In addition the enhanced simulated learning environments will assist in program expansion in order for the College to continue to strive to meet the demands of the region's healthcare workforce.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population to be served includes students in all Health Sciences programs at the College: Nursing, Dental Assisting/Hygiene, Emergency Medical Technician/Paramedic, Health Services Management, and Radiography, as well as healthcare providers seeking continuing education, certifications, and advanced/updated competencies. The number of individuals directly served is estimated at 500-1000 healthcare providers annually who, in turn, will potentially touch the lives of thousands of patients in their care. The ripple effect of the Center's impact on individuals in the community will be profound.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit of the project is the provision of a realistic educational setting to meet the needs of healthcare providers in a post-pandemic environment. The primary outcome of the project is the expansion and retention of a highly qualified and resilient healthcare workforce. Quantitative and qualitative methods will be utilized to measure the Center's impact. The number of individuals served by the Clinical Immersion Center's educational offerings at the Center will be documented in addition to employer and student survey data.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Suggested penalties for failure to establish the Clinical Immersion would be related to returning funds not utilized for the stated expenditures.

13. The owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

n/a



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Fiscal Year 2022-2023

LFIR # 2758

14. Requestor Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

15. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

16. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number