



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1085

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

Our program is designed to create and formulate a long term work experience training program for individuals with autism and other developmental and intellectual disabilities in an educational setting. Our objective is to enhance transition planning and career development for these individuals. Some of the innovative features of our program include:
 *Customized employment opportunities, work experiences, and transition planning for each student, driven by the student's interests, support needs, strengths, and contributions rather than by generic job descriptions and available openings. Customized implies flexibility and creativity enabling support staff to modify parameters and desired outcomes as the student's interests and skills evolve. *Entrepreneurial options or self-employment as post school outcomes or career experience options for students, in addition to traditional wage employment. *Linking employment vendors to the school to promote collaborative funding of employment.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	1,200,000
Fixed Capital Outlay	0
Total State Funds Requested	1,200,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,200,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	1,200,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2022-23	0	1,200,000	ACZ08	No

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

Planning Design Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Director will oversee and train individuals with developmental and intellectual disabilities to gain the necessary skills for competitive employment, contract work, and/or become self-employed using an entrepreneurial model. Medical, dental, life, disability, 401K benefits.	81,000
Other Salary and Benefits	CEO 30% admin cost	50,000
Expense/Equipment/Travel/Supplies/Other	Rent, office supplies, payroll taxes, indirect costs (10% for administrative overhead)	396,824
Consultants/Contracted Services/Study	Audit accounting	40,000
Operational Costs: Other		
Salary and Benefits	12 managers that will train individuals with developmental and intellectual disabilities to gain the necessary skills for competitive employment, contract work, and/or become self-employed using an entrepreneurial model. Indirect costs (10% for operating administrative overhead). Medical, dental, life, disability, and 401K benefits.	390,774
Expense/Equipment/Travel/Supplies/Other	Payroll taxes, program supplies, wellness and fitness program supplies	37,964
Consultants/Contracted Services/Study	Marketing and product labeling consultant, labor attorney, web designer	203,438
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,200,000



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14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To create customized employment opportunities, work experiences, and transition planning for each student, driven by student's interests, support needs, strengths, and contributions rather than by generic job descriptions and available openings. Customized implies flexibility and creativity enabling support staff to modify parameters and desired outcomes as the student's interests and skills evolve. Create entrepreneurial options or self-employment as post school outcomes or career experience options for students, in addition to traditional wage employment. And last, but not least, link employment vendors to the school to promote collaborative funding of employment and transitional activities.

b. What activities and services will be provided to meet the intended purpose of these funds?

To create a training program that focuses on the development of the general competencies required for work in competitive employment. To create a training program that focuses on the development of general competencies required to work in the child care industry. Procure contract work that would involve work for private businesses under contract for a price. The work will be utilized as a tool for on-the-job training. Activities may involve sorting, collating, assembling, and packaging products. To create innovative small business models designed around the skills and interests of the students such as, a training program that focuses on the necessary skills to work in the food service industry (In Good Tastes), a training program that teaches the necessary skills to effectively manage, design, create, package, and sell candles for a bath and beauty business (Candles & Such). Minimum 30 hours per week for 11 months to teach competencies in math, reading, and life skills.

c. What direct services will be provided to citizens by the appropriation project?

85% of the clients will demonstrate an increased awareness and knowledge of general competencies required for work during the term of the contract. 25% of the clients completing the program shall be competitively employed or self-employed within 6 months of completing the program, during the term of the contract. We are currently servicing 68 clients. We have placed 4 individuals in competitive employment, have hired 3 child care trainees as classroom assistants, and have hired 10 clients in the current work program.

d. Who is the target population served by this project? How many individuals are expected to be served?

This program makes possible the employment of individuals with disabilities that have been largely excluded from the employment market. In Executive Order 13-284, employment is the most cost effective and direct means available to help individuals achieve independence and self-fulfillment. A good job often makes the difference between successful community living and a high cost institutional placement at public cost. Employment is critical component to successful independent living in the community. A more direct benefit to the State of Florida and taxpayers is the avoidance of institutional and other high cost residential placement that comes from reliance on expensive publicly funded deep-end services. Bottom line, individuals with jobs contribute to the economy. We expect to serve from 51-100 individuals with developmental/intellectual disabilities with this program.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

By using the performance review from each individual client we can assess the effectiveness of their performance. This review is done on a monthly basis. The objectives are as follows: job knowledge, work quality, attendance/punctuality, initiative, communication/listening skills, dependability. The ratings are: progressing, needs work, satisfactory, good, exceptional.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

The agency's standard contract penalties are sufficient.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address



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d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number