



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1086

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

This funding will be used to expand work-based experiences including soft skills training, paid employment and certified marine and construction pre-apprenticeships for Broward high school students. JASF is the only JA organization in the state/country providing these services with high schoolers. Based on the outcomes of these programs, we believe there will be interest in expanding to other parts of the state. JA's initiatives focus on career exploration, skills training, job shadowing, entrepreneurship and pre-apprenticeship. These programs are proven ways to get high school students interested and engaged in careers across industries, teach valuable work skills and provide opportunities for students to obtain tech program or college credits and fill jobs.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

| Type of Funding | Amount |
|------------------------------------|----------------|
| Operations | 549,500 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 549,500 |

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|------------------|-------------|
| Total State Funds Requested (from question #6) | 549,500 | 36% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 250,000 | 16% |
| Other | 750,000 | 48% |
| Total Project Costs for Fiscal Year 2023-2024 | 1,549,500 | 100% |

8. Has this project previously received state funding?

| Fiscal Year (yyyy-yy) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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No

If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|---|---|---------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs: Other | | |
| Salary and Benefits | Director, Innovative Workforce Programs - \$104,000; (2) PreApprenticeship Manager Marine \$55,000 x 2 = \$110,000; PreApprenticeship Manager, Construction \$55,000; Director, Strategic Partnerships (1/2 FTE) - \$52,000 | 322,000 |
| Expense/Equipment/Travel/Supplies/Other | Curriculum - \$7,500; Professional Development (Staff) \$5,000; Laptops for Program Participants \$50,000; Tools - \$25,000; Recruitment Marketing - \$30,000; Worktables/stations - \$20,000; Broadband Access - \$25,000 | 162,500 |
| Consultants/Contracted Services/Study | Industry Specialist | 65,000 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | | 0 |



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| | |
|--|----------------|
| Total State Funds Requested (must equal total from question #6) | 549,500 |
|--|----------------|

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

This funding will be used to expand work based experiences including soft skills training, paid employment and certified marine and construction pre-apprenticeships for Broward high school students. JASF is the only JA organization in the state/country providing these services with high schoolers. Based on the outcomes of these programs, we believe there will be interest in expanding to other parts of the state

b. What activities and services will be provided to meet the intended purpose of these funds?

JASF is committed to empowering every child with the skills, knowledge, and confidence to navigate their futures, drive our economy and lead our community. This will be achieved by providing services and activities that include workforce training, career exploration, OSHEA certification, employment and pre-apprenticeships to high school juniors and students.

c. What direct services will be provided to citizens by the appropriation project?

JA's initiatives focus on career exploration, skills training, job shadowing, entrepreneurship and pre-apprenticeship. These programs are proven ways to get high school students interested and engaged in careers across industries, teach valuable work skills and provide opportunities for students to obtain tech program or college credits and fill jobs.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target populations are economically disadvantaged persons, at-risk youth and high school students. 201-400 individuals are expected to be served.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

1. Improve quality of education: This will build the knowledge and application of critical work skill and prepare high school students for employment. This will be measured by Surveys of participants, pre-post tests and tracking of both completion of program and job placement resulting from program.
2. Increase or improve economic activity: Facilitate long-term employment opportunities for youth, particularly those who are at-risk. Employment data will be tracked long-term.
3. Enhance specific individual's economic self-sufficiency: High school students will be provided work training and opportunities for employment and will increase knowledge of soft/work skills, financial literacy, entrepreneurship and pre-apprenticeship.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Based on the fact that this is a program extension in the marine industry as well as a start-up pilot program in construction, would recommend that the time period for which to deliver the performance measures would be extended if that will allow completion

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization



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b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number