



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1231

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Academic Tourney/Commissioner's Academic Challenge (CAC) is the official state high school academic tournament for high-achieving students in grades 9 to12.

www.academic-challenge.org

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	250,000
Fixed Capital Outlay	0
Total State Funds Requested	250,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	250,000	58%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	150,000	34%
Other	35,000	8%
Total Project Costs for Fiscal Year 2023-2024	435,000	100%

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2022-23	0	150,000	104	No

9. **Is future funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
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10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.



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PCPS received \$30,682,166 in federal funding from the CARES Act to strengthen our response to the pandemic with programs to support student academic achievement. PCPS also received \$122,495,839 from CRRSA and \$287,570,472 from the ARP Act for programs to address improving our response to the pandemic through improvements in indoor air-quality and through academic programs to address address learning loss in accordance with applications submitted & approved by FDOE.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Salary - 50% of tournament director - provides for supervision of all project activities	49,000
Other Salary and Benefits	Stipends for teachers to be trained in specific tournament question formats and to develop question items	40,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Travel for approx. 40 teams and event staff to attend tournament name badges and holders for attendees	136,000
Consultants/Contracted Services/Study	Technical services (equipment and labor during tournaments) approx. 40 sub days @ \$100 each for Polk County teachers who staff the tournament	25,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		250,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Conduct a rigorous high school academic competition to stretch our most accomplished students, defray costs for participating teams, sharpen skills for teachers of high performing students, and provide high achieving students the appropriate recognition they deserve.

b. What activities and services will be provided to meet the intended purpose of these funds?

1. Training and materials to educators that enable them to work with students on rigorous, academically-focused extra-curricular activities
2. Training to teachers with subject-area expertise to write and review questions related to state curricular benchmarks
3. Production of electronic displays, graphic displays, and audio components to aid in the presentation of questions during the competition

c. What direct services will be provided to citizens by the appropriation project?

Grants provided to assist with the cost of student accommodations and registration
 Local – individual district academic teams use materials developed by the Academic Tourney to prepare teams for local competition.
 Regional – district academic teams come together for pre-tournament scrimmages using materials developed by the Academic Tourney to prepare for state-level competition
 Statewide – all school districts are invited by The Commissioner to send a six member team to participate in the state competition in April to compete for the title of State Champion

d. Who is the target population served by this project? How many individuals are expected to be served?

High-achieving students in grades 9 to12 from across Florida. The project is expected to directly serve about 400 students at the state tournament and indirectly serve an indeterminate number of students who participate in individual school, district and regional academic competitions throughout the year by providing participating school districts with materials and support for local competitions.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Florida's high performing high school students benefit by exposure to rigorous and academically challenging curricular content aligned to our state standards and the award of academic scholarships.
 FDOE grant evaluation and participant surveys
 1. The tournament will recruit 35% of Florida's school districts to participate.
 2. The tournament will increase the number of followers of its social media by 500 by the conclusion of the event
 3. The tournament will determine what aspects of arrangements, communications, and actual events should be continued and/or expanded.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

If the contractor fails to meet and comply with the activities/deliverables established in the contract or to make appropriate progress on the activities and/or towards the deliverables and they are not resolved within two weeks of notification, the contract manager may approve a reduced payment or request the contractor redo the work or terminate the contract.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization



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b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number