



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 1684

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The program supports and helps prepare youths to be work-ready by equipping them with the tools necessary to acquire and more importantly, retain employment. The program offers a six-week practicum to help youth acquire skill sets that will enable self-sufficiency and promote long-term employment. It will seek to improve the youth's social skills; improve resume writing and interviewing skills; develop job-related competency including workplace attire; and workplace professionalism and etiquette. The program will offer mock interviews, identification of internships, financial planning skills and work-place tours.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	200,000
Fixed Capital Outlay	0
Total State Funds Requested	200,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	200,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	200,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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If yes, indicate the amount of funds received and what the funds were used for.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director (\$500.00 Bi-Weekly Pay)	13,000
Other Salary and Benefits	Marketing Staff, online advertisement, professional equipment (cameras, lights, microphones, speakers), commercial airtime, billboard advertisement, magazine advertisements, pamphlets, Accountant.	74,900
Expense/Equipment/Travel/Supplies/Other	Furniture, Printers, Computers, Pens, Mileage, Uniform, Paper, Drapes, Poles, Plates, Napkins, Linen, Flowers, Building Insurance, Telephones, Vehicle, and Curriculum/Research	56,500
Consultants/Contracted Services/Study	Financial Audit	1,000
Operational Costs: Other		
Salary and Benefits	Instructor (\$1,292.30 Bi-Weekly Pay)	33,600
Expense/Equipment/Travel/Supplies/Other	Laptops, Pens, Paper, Mileage, Uniforms, Books, and Flight Simulator activities	21,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		200,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The funds will support and help prepare youths to be work-ready by equipping them with the tools necessary to acquire and more importantly, retain employment. Youths will develop skill sets in the following areas of competency: Effective interviewing, social development, attire, good work ethics and integrity, time management, resume writing, etc. The goal is to assist youths in sustaining a productive career to avert job loss, substance usage, stress, abuse, violence, arrests, evictions, divorce and more.

b. What activities and services will be provided to meet the intended purpose of these funds?

A six-week practicum to acquire skill sets that will enable youth self-sufficiency for long-term employment. It will enable liked-aged youths to improve social skills; develop resume writing and interviewing skills; job-related competency; attire; time management and real-life work activities such as Flight Simulator. A Pre/Post testing to assess youth progress beginning and end of practicum.

c. What direct services will be provided to citizens by the appropriation project?

Instructor will focus on technical training and academic teaching with emphasis on soft skills. Soft and technical skill assessments will be provided as well as self-assessments for youth to find a fitting career. Lessons on workplace professionalism and etiquette, mock interviews conducted with support to answering interview questions, identify internships, financial planning and work-place tours

d. Who is the target population served by this project? How many individuals are expected to be served?

Middle School and High School Students. Expect to serve approximately 25 students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

At least 19 out of 25 youth will sustain employment, avert substance usage, stress, criminal activities/arrests, recidivism (e.g., Jail, Crisis Units) evictions, divorce and much. A Training Metric will be used every 10 days to track data of the youth's satisfaction, knowledge, retention and improvement of skills to help ensure sustainable economic and social development.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

If "Piloting Our Youths" Program cannot meet the deliverables or performance measures, implementing a corrective action plan is recommended to prevent the same type issues from occurring again. Monitoring the areas that are deficient will be in a timely manner to ensure quality, progress and the integrity and mission of the program.

15. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)



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- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number