



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 2535

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. Project/Program Description

This project will increase career exposure opportunities for students at the elementary level and therefore ensure CTE is a K-12 experience in Duval County Public Schools. Students in grades K-3 will be exposed to careers within different industries through exploration activities on a mobile CTE lab, opening their eyes to potential interests they may have for future studies. Students in grades 4-5 will have the opportunity to take digital tool exams, gaining early exposure to certification.

5. **State Agency to receive requested funds**

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	850,000
Fixed Capital Outlay	0
Total State Funds Requested	850,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	850,000	99%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	10,000	1%
Total Project Costs for Fiscal Year 2023-2024	860,000	100%

8. **Has this project previously received state funding?**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**



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If yes, indicate the amount of funds received and what the funds were used for.

Since March 2020, the district participated in 33 COVID-19 related grant projects and received \$542,829,871.01.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	Salary and Benefits: CTE District Specialist- will lead the project and oversee all parts of implementation and compliance with the appropriation	75,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Stipends: curriculum writing for 4th and 5th grade digital tool integration with academics, lead cohort teachers, 4th and 5th grade teachers implementing pilot curriculum	176,000
Expense/Equipment/Travel/Supplies/Other	Software costs for 4th and 5th grade digital tool exams and resource curriculum Supply costs for hands-on activities to accompany digital tool curriculum Vehicle or trailer to be converted into mobile CTE lab Supplies and equipment for mobile CTE lab (to include take-home activity for each student who visits mobile CTE lab)	599,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		850,000



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14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Students in grades K-3 will be exposed to careers within different industries through exploration activities on a mobile CTE lab, opening their eyes to potential interests they may have for future studies. Students in grades 4-5 will have the opportunity to take digital tool exams, gaining early exposure to certification.

b. What activities and services will be provided to meet the intended purpose of these funds?

Elementary students in Duval will participate in career exposure activities through the use of a mobile CTE lab. The lab will travel across the school district, providing an on-campus "field trip" for students to enhance their understanding of career opportunities in our community. In addition, 4th and 5th grade students will participate in curriculum to prepare for digital tool certification.

c. What direct services will be provided to citizens by the appropriation project?

This project will increase career exposure opportunities for students at the elementary level and therefore ensure CTE is a K-12 experience in Duval County Public Schools. Students in grades K-3 will be exposed to careers within different industries through exploration activities on a mobile CTE lab, opening their eyes to potential interests they may have for future studies. Students in grades 4-5 will have the opportunity to take digital tool exams, gaining early exposure to certification.

d. Who is the target population served by this project? How many individuals are expected to be served?

This project will service elementary aged students in the district providing hands-on experience in high-need industries in our local area. We project over 800 students will be served. In addition, creating curriculum for students to authentically engage with digital skills and earn certifications will directly prepare students for middle and high school.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Exposure to a wide range of careers; doing so at a young age is great as there is little pressure for your child to commit to a career. This exposure will help children feel accomplished by providing them as many opportunities as you can that will allow them to develop and enhance their skills and abilities.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Should the agency recognize they are unable to meet the deliverables or performance measures within the provided time frame, they should request a no-cost extension in order to have enough time to meet expectations. If the agency is still not able to meet deliverables, a performance improvement plan should be written that outlines action items that will be taken to ensure deliverables are met with appropriate interventions in place.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number