



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 2774

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Conduct an evaluation of professional development (PD) opportunities available to the early childhood workforce in Florida and identify what PD programs or trainings are associated with improved program quality as evidenced by CLASS scores. A report and recommendations will be made on training/PD activities and strategies that can be replicated to achieve measurable program improvement.

5. State Agency to receive requested funds

State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	2,000,000
Fixed Capital Outlay	0
Total State Funds Requested	2,000,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,000,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	2,000,000	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Reauthorization only of any unspent funds from the requested \$2,000,000 from ARPA/CCDF funds which would be spent before the liquidation date (Sept 30, 2024).

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

Yes



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If yes, indicate the amount of funds received and what the funds were used for.

REVENUE: \$76M DIRECT STUDENT AID & \$93M INSTITUTIONAL SUPPORT; EXPENSES: 1) \$76M-DIRECT STUDENT AID; 2) \$93M-CAMPUS OPERATIONS: \$8.7M FOR IT INFRASTRUCTURE & EQUIPMENT FOR REMOTE/DISTANCE LEARNING; \$9.4M REIMBURSEMENTS FOR HOUSING/STUDY ABROAD; \$9.1M CAMPUS HEALTH/SAFETY; \$8.2M OTHER OPERATING/RESEARCH COSTS: STUDENT MENTAL HEALTH/BASIC NEEDS; \$57.6M FOR LOST REVENUES IN THE STUDENT UNION, EDUCATIONAL BUSINESS ACTIVITIES, PARKING, RESEARCH SERVICE CENTERS, MUSEUMS/PERFORMING ARTS CENTERS.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	The Executive Director will provide key leadership and direction for this work. The Executive Director will oversee the use and administration of the funds and manage all personnel.	87,915
Other Salary and Benefits	Salaries will partially fund key administrative staff including a Finance Manager and miscellaneous Technology Support.	75,677
Expense/Equipment/Travel/Supplies/Other	Other administrative costs include the RCM overhead assessment at the University of Florida.	199,998
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Salaries will partially fund most roles essential to the support and execution of the evaluation project. This includes Early Learning & Childhood researchers, Early Learning partnership staff, Post Doctoral researcher, Graduate Assistants, Data Technology experts, Communications staff, Early Learning assessors, and a Research and Evaluation Program coordinator.	1,099,239
Expense/Equipment/Travel/Supplies/Other	Other operational costs include some travel to key agencies and organizations for meetings and analyses. It also includes an allocation for necessary materials, peripherals, supplies, and printing costs.	46,171



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Consultants/Contracted Services/Study	We will contract with Research Support Partners. We also intend to contract with Partner Organizations and an Advisory Board who will provide direct support with data collection and analysis work.	491,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,000,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Conduct an evaluation of professional development (PD) opportunities available to the early childhood workforce in Florida and identify what PD programs or trainings are associated with improved program quality as evidenced by CLASS scores.

b. What activities and services will be provided to meet the intended purpose of these funds?

Gather data on professional development (PD) training conducted throughout Florida for the early learning workforce. This will be achieved by establishing MOUs, data-sharing agreements, and other relationships with PD providers and entities that track such trainings that may include organizations such as The Florida Association of Early Learning Coalitions, Florida Association of Children's Councils and Trusts, the Department of Children and Families, Florida Association of Educators of Young Children, and The Children's Trust. Once gathered, the data will be analyzed to determine which trainings were associated with improved program quality.

c. What direct services will be provided to citizens by the appropriation project?

Once complete, the study will indicate which training models should be replicated around the state to improve the quality of teaching and learning in early learning centers and VPK programs.

d. Who is the target population served by this project? How many individuals are expected to be served?

Early Learning educators and leaders.
Florida families with children 0-5.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Once complete, the study will inform the development of informal professional development pathways to fully implement Statute 1002.995 and improve the quality of teaching and learning in early learning providers and VPK programs.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Standard penalties should suffice.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization



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b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number