



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 2939

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The Solving with Students initiative will focus on the development of Florida secondary math teachers, with a three-fold focus: supporting real-time teacher growth in instructional practices, improving their students' self-reported experiences in their math class, and measuring this effect on these students' academic math outcomes. This initiative, to be run by Impact Florida over SY23-24, will include an independent evaluation and source teacher applicants from roughly nine counties.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	735,006
Fixed Capital Outlay	0
Total State Funds Requested	735,006

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	735,006	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	735,006	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.



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Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Leadership and oversight of program (0.1 FTE)	24,806
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Full-time program director to manage the initiative (1.0 FTE), and operational support (0.25 FTE) for program outcome tracking	128,700
Expense/Equipment/Travel/Supplies/Other	Funds for two 1.5 day in-person convenings for all participants to expand on work and learnings; support for 10 participating teachers to attend various state-level workshops to discuss program findings, as well as miscellaneous program supplies	106,500
Consultants/Contracted Services/Study	Stipends for participating teachers, one-on-one coaching for participating teachers, and contracted formal evaluation services	475,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		735,006

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The Solving with Students initiative will focus on the development of Florida secondary math teachers, with a three-fold focus: supporting real-time teacher growth in instructional practices, improving their students' self-reported experiences in their math class, and measuring this effect on these students' academic math outcomes. This initiative, to be run by Impact Florida over SY23-24, will include an independent evaluation and source teacher applicants from roughly nine counties.



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b. What activities and services will be provided to meet the intended purpose of these funds?

Networked professional learning, coaching, and convening of secondary math teachers for the purposes of improved math classroom climate and instructional practices; facilitation of a randomized control trial and analysis of teachers' de-identified student outcome data to compare to a control group of students and teachers.

c. What direct services will be provided to citizens by the appropriation project?

Funding will support provision of professional learning services to approximately 50 teachers, who teach approximately 5,000 middle- and high-school math students in Florida, including the administration of student-experience measurement, one-on-one coaching and support, and a robust evaluation of the impact of these services on student scores on the spring test administrations.

d. Who is the target population served by this project? How many individuals are expected to be served?

Between 50-75 secondary math teachers and their secondary math students (grades 6-12) from, at a minimum, the following counties: St. Lucie, Martin, Indian River, Okeechobee, Flagler, St. Johns, Volusia, Clay, Putnam. Estimating these teachers each serve at least 100 students across multiple class periods, this project could impact at least 5000-7500 students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Intended benefits: 1) Improvement in student math class experience 2) Increase in student achievement in mathematics classes and 3) Impact Florida to aggregate results and report to Florida Legislature on findings applicable for all districts and state-level professional learning funding. Outcome measurements: 1) Increase in student-reported perceptions of student experience in mathematics classes 2) Increase in scale scores on end-of-year mathematics assessment and 3) Evaluation results.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Standard contract penalties are sufficient.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity



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University or College

Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number