



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 3003

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

The purpose of the History of Cuba and the Cuban American Experience Teacher Summer Institute is to provide 100 teachers in Miami-Dade County Public Schools with the knowledge and skills to provide instruction regarding the history of Cuba and the impact of Cuban Americans in Miami and the nation.

5. **State Agency to receive requested funds**

State Agency contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2023-2024**

Type of Funding	Amount
Operations	63,000
Fixed Capital Outlay	0
Total State Funds Requested	63,000

7. **Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	63,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	63,000	100%

8. **Has this project previously received state funding?** No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future funding likely to be requested?** Yes

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

10. **Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?**

Yes

If yes, indicate the amount of funds received and what the funds were used for.



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ESSER and ARP to address academic recovery and unfinished learning for students

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	The Director of Social Sciences for Miami-Dade County Public Schools (M-DCPS) takes the lead in collaborating with stake holders on a task-force and implementing the professional development experiences for teachers accordingly. This is an in-kind contribution from M-DCPS.	0
Other Salary and Benefits	Assistance from exemplar teachers to provide pedagogical expertise. (4 teachers, 5 planning days, and 3 workshop delivery days \$150 per day plus fringe benefits).	6,000
Expense/Equipment/Travel/Supplies/Other	Printing of workshop materials, use of technology, travel reimbursement for select content experts	3,000
Consultants/Contracted Services/Study	University content experts are provided honorariums (\$900 each) for their presentations/lectures.	6,000
Operational Costs: Other		
Salary and Benefits	100 teachers receive stipends (\$100.00 a day for 3 days plus fringe benefits)	33,000
Expense/Equipment/Travel/Supplies/Other	Facility rental at universities including hospitality	15,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		63,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Miami Dade County Public Schools seeks to establish an ongoing summer institute for teachers on Cuban American Studies. This institute is in partnership with Florida International University's Kimberly Green Latin American and Caribbean Center.

b. What activities and services will be provided to meet the intended purpose of these funds?

Content experts will address select topics each summer related to Cuban American Studies and History to provide pedagogical assistance to teachers with lesson plan development on this topic. Teachers will participate in a two to three day summer professional development institute.

c. What direct services will be provided to citizens by the appropriation project?

Middle and High school students will ultimately benefit from the professional development teachers receive in this institute.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population are 100 middle and high school Social Studies teachers each summer.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcome and benefit of this project are for students to learn about Cuban American History as part of their Social Studies middle and high school courses. This outcome will be measured through formal evaluations and a survey that teachers will complete.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

The agency can stop funding the Cuban American Institute.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) school district



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d. First Name Last Name
e. E-mail Address
f. Phone Number

17. Lobbyist Contact Information

a. Name
b. Firm Name
c. E-mail Address
d. Phone Number