



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 3150

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The goal is to establish a tutoring center dedicated to math and writing that will: Improve math and writing skills among FMU students; Improved academic performance in math and writing-intensive courses; Reduce stress and anxiety among FMU students; Increased awareness of and access to support services among FMU students.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	400,000
Fixed Capital Outlay	100,000
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	500,000	100%

8. Has this project previously received state funding?

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?

If yes, indicate the amount of funds received and what the funds were used for.



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\$18,040,518 spent as of June 30, 2022. The CARES & HEERF funds have been used for direct payments to students, reducing student balances, lost revenue, air quality remediation (HVAC), social distancing, hygiene type expenses (gloves, masks, sanitizer, cleaning & labor associated), remote learning, and remote work devices (tablets, laptops, etc.)

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

No

c. What is the estimated start date of construction?

8/1/23

d. What is the estimated completion date of construction?

12/31/23

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

Non profit 501(c)(3)

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	Learning Coaches- they will manage the center, train student peer tutors, and also provide personalized attention and support to students. 6 Coaches- 3 for Math and 3 for Writing.	240,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits	Stipend for Student Peer Tutors	50,000
Expense/Equipment/Travel/Supplies/Other	Computers and Learning and Test Preparation Software	110,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Renovation of an existing space into a modern Math & Writing Center for students	100,000
Total State Funds Requested (must equal total from question #6)		500,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The goal of the program is to support the professional growth of a diverse workforce through learn to work programs, workforce development certificates and corporate partnerships. The Learn to Work Initiative will align workforce development with employment strategies thereby creating economic opportunities for our students and community.

b. What activities and services will be provided to meet the intended purpose of these funds?

Educational Activities and Academic Instruction

c. What direct services will be provided to citizens by the appropriation project?

Participants will be provided with tutoring dedicated to math and writing which are fundamental skills crucial for success.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population to serve are jobless person, economically disadvantaged persons, at-risk youth, homeless persons, grade school students, high school students, university/college students and those persons who are currently or formerly incarcerated. The target individuals expected to be served is over 800.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The benefit to improve the quality of education is to provide improved math and writing skills, as well as improved academic performance in math and writing intensive courses. To measure this benefit, we will look at the increased graduation and retention rates. This benefit will reduce stress and anxiety among students.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

Standard penalties will apply

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)



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d. First Name Last Name
e. E-mail Address
f. Phone Number

17. Lobbyist Contact Information

a. Name
b. Firm Name
c. E-mail Address
d. Phone Number