



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2023-2024

LFIR # 3251

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

Pinellas MYcroSchool is a nonprofit, tuition-free public charter high school that strives to end the dropout crisis in St. Petersburg. The school focuses on disconnected youth between the ages of 13-21 and grades 7-12. It provides an effective alternative to high school completion through an accelerated curriculum, flexible schedules and a personalized learning approach that culminates in well-prepared graduates who have earned a standard high school diploma. We have been serving the St. Petersburg south and mid county since 2012 and have graduated over 575 students. We have proven results and work with students not only on their high school graduation but also their preparation for their next step, whether that be a job, workforce training, college or any number of post secondary opportunities to continue their socio economic development.

5. State Agency to receive requested funds
- State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2023-2024

Type of Funding	Amount
Operations	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2023-2024 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2023-2024	500,000	100%

8. Has this project previously received state funding? No

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future funding likely to be requested? No
- a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

10. Has the entity requesting this project received any federal assistance related to the COVID-19 pandemic?



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Yes

If yes, indicate the amount of funds received and what the funds were used for.

ESSER 1-3: Summer tutoring/guardian/mental health counselor/masks/sneeze guards/salaries/hotspots. Total is \$302,621.62.

Complete questions 11 and 12 for Fixed Capital Outlay Projects

11. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

12. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

13. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs: Other		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Operational supplement for a 3 year period in order to build enrollment (FTE) lost from our move and to provide supplemental support services while we raise funds to purchase the building.	500,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		500,000

14. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The operational funding would provide Pinellas MYcroSchool the ability to maintain the building lease and expenses while we work to support a capital campaign to purchase the building. It would allow us to hire additional teachers, not currently supported by our FTE to serve more students. We have the space, now we need to support the operation while we increase our FTE to help more disadvantaged youth in our south and midtown county. We also need to provide additional support services as well as certificate programs to graduate our students not only with their standard high school diploma, but also with additional certificates. The standard practice of funding alternative schools is difficult given our population and their responsibilities and past history. The goal to our success is providing more services within our space and one on one support regardless of the issues the students are facing. We identify our students "at-promise", not "at-risk".

b. What activities and services will be provided to meet the intended purpose of these funds?

We will provide additional partners in our building that will support the trauma informed students as well as support the vocational skills with our partners so they graduate with a standard high school diploma plus something else, such as certificates, job skills, dual enrollment for preparation to a state college. We have been doing this work for 10 years, serving the south county and mid county of Pinellas and have graduated over 575 students that were dropouts or seriously under credit. It's time to expand our work and bring in more support and partners to our students where we can ensure they receive all the local support services available.

c. What direct services will be provided to citizens by the appropriation project?

We would provide a community space to share with our partners so they can bring their services to the students directly. We would provide cultural and extra-curricular activities to expand our students experiences. We will survey our community and train our students for jobs badly needed in our community, such as hospitality, jobs in construction, administrative support services, all of which our community currently needs jobs filled.

d. Who is the target population served by this project? How many individuals are expected to be served?

Youth ages 13-21, that have dropped out of high school or are severely under credit and need credit recovery. We work closely with the school and district to identify these students and provide them the support they need to recover their credits and graduate with a standard high school program. We have served over 575 in our 10 year history in Pinellas County. Doubling our space we can anticipate to enroll up to 250 students and will expect to graduate another 500 hundred in the next 5 years.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

We will be engaging in a capital campaign to purchase the building. This funding will bridge our need during the 3 year campaign. Once we raise the capital we will purchase the building and reinvest into our students and the community connections that take place within these walls. This building currently is used by AMIkids, Man Up and Go, Gathering of Women, Revealing Truth Ministries, and Faith Youth Services. There will be more! We believe that this non-profit charter school building is the communities building as well and as we bring services to our students it connects them to the community. They do become better citizens and we have countless examples to share.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for the contract?

We have been granted a new 5 year contract with the district and have their full support in taking over this building and expanding our school to serve the disenfranchised. The penalty for us if we fail to make our capital campaign and our expansion of services will be determined in future charter school contracts with the district.

15. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

16. Recipient Contact Information



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a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number

17. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number