



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1200

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The B. Wright Leadership Academy's Excellence in STEAM Program incorporates STEAM into every facet of the student's education, teaching them problem-solving and critical thinking skills while ensuring they have hard and soft skill proficiencies, such as coding, building and engineering robots, prototyping, material and tool selection, effective communication, project management, and leadership. BWLA's students are resilient, hardworking, and hands-on, and they have the potential and capabilities.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	150,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>150,000</b>

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	150,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>150,000</b>	<b>100%</b>

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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### Complete questions 10 and 11 for Fixed Capital Outlay Projects

**10. Status of Construction**

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	BWLA will provide concierge-level of service that supports teachers and administrators through virtual professional developments. Sessions are tailored to incorporate evidence-based instructional strategies, improve instructional practices, enhance student engagement and address learning loss. Professional development drives powerful results that start with teachers, and impacts students.	44,000
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Field Trips	18,500
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	Classroom STEAM+ Expedition Leaders will provide direct instruction or co-deliver instruction for students who join in-class and virtual sessions. They will provide guidance and co-facilitate the expedition with intertwined academic content for students. Through engaging videos, hands-on lessons, trivia, polls, and more, students will become intrigued in the content and learning.	65,000
Expense/Equipment/Travel/Supplies/Other	All students participating in BWLA Classroom's virtual sessions will receive a STEAM+ material kit. Over the course of the program, explorers will complete numerous expeditions. Materials are a key part of BWLA Classroom projects and STEAM+ engagement activities. Each Classroom Expedition requires specific materials that students need in order to complete different investigations and engineering.	22,500
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		



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Construction/Renovation/Land/ Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>150,000</b>

### 13. Program Performance

**a. What specific purpose or goal will be achieved by the funds requested?**

The Excellence in STEAM Program seeks to build the aforementioned hard and soft skill proficiencies, including coding, building and engineering robots, and prototyping, while also building effective communication and project management skills in a research format. The goal is to provide these underserved students with the materials they need to build these skills and knowledge bases for the benefit of the community.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Challenging students to engage in expeditionary and immersive learning through a STEAM+ lens while investigating real-world and global STEAM+ challenges. Ensuring that students receive academically aligned STEAM+ experiences and instruction while enhancing their abilities to collaborate, engage in critical thinking, communicate proficiently, and employ creativity to solve problems.

**c. What direct services will be provided to citizens by the appropriation project?**

In addition to the in-class program, the program integrates field trips and immersion activities, such as a trip to the Everglades to learn about Environmental Engineering, field trips to the public library to learn effective research methodologies, a trip to NASA's Kennedy Space Center for the middle school to learn about space exploration, and visits by guest speakers from different ethnicities.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Economically disadvantaged persons, at-risk youth, and preschool/grade school students. We expect to serve 50-100 individuals.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Gains and improvements in Reading and Comprehension: 75% of the participants will gain an increased knowledge on reading and comprehension. Study Island: Specific tracking of the outcomes and indicators included log-ins, study island grid rosters and report cards of which contained a combination of assessments, scores and student progress via: Pre-Tests and Post-Tests, evaluations, test scores, test score gains, student progress reports.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Performance-based measures may be made on any of the following bases:  
 (a) Performance measured by objective, quantifiable methods.  
 (b) Accomplishment of defined events.  
 (c) Other quantifiable measures of results.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**



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**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**

**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):**

**17. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**18. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)



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- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.

#### 19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*