



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1233

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

**4. Project/Program Description**

3DE by Junior Achievement is an instructional model for high school education aimed at systemically reengineering the traditional high school experience to provide economic opportunity for all students. Implemented in 25 public high schools between 8 partnering school districts (as of fall 2025), 3DE is providing quality education through core competency development and business case methodology to approx. 6,500 students with specially trained teachers and over 75 partnering employers representing in-demand industries like cybersecurity, manufacturing, law enforcement, financial services, construction, and more that play a key role in curriculum design and delivery. As part of a 3DE cohort, students come out of their 4-year high school journey with a better understanding of how to tackle real-world problems, demonstrate key soft-skills, and explore careers that best align with their skills and passion.

5. **State Agency to receive requested funds**

**State Agency contacted?**  Yes

**6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	2,952,513
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>2,952,513</b>

**7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,952,513	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>2,952,513</b>	<b>100%</b>

8. **Has this project previously received state funding?**  Yes

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	2,952,477	100	No

9. **Is future-year funding likely to be requested?**  Yes

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



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In lieu of state funding, affiliate Junior Achievement offices would have to continue to solely rely on traditional fundraising sources like individual giving, corporate giving, grants, and school district/county support.

## Complete questions 10 and 11 for Fixed Capital Outlay Projects

### 10. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Management of appropriations funding across participating Junior Achievement areas offices in collaboration with DOE, on boarding new areas/school districts for expansion, reporting outcome metrics to governing agency, growing partnerships between 3DE, school boards, state agencies, and key institutions statewide. Project head salary (90,000) + benefits (29,700).	119,700
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Travel & lodging, office equipment, print materials, technology, learning and development.	12,000
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	Percentage of existing 3DE School Director salaries and benefits (626,922) + percentage of additional 3DE School Leadership Director salaries and benefits for expansion (554,194), percentage of local Junior Achievement staff costs for services rendered to support launch and sustainability of 3DE model (438,921).	1,620,037
Expense/Equipment/Travel/Supplies/Other	Teacher training and development (292,107); Curriculum design and case development (228,274); Leadership development and school growth (192,220); Business case partner integration and activation (254,986); Technology and data systems (116,852); 3DE school discretionary funding (67,784); Student alumni tracking and engagement (48,553).	1,200,776



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Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>2,952,513</b>

### 13. Program Performance

**a. What specific purpose or goal will be achieved by the funds requested?**

The goal of this project is to provide career readiness and economic opportunity to high school students through core competency development and business case methodology by assisting in funding the expansion and sustainability of the 3DE by Junior Achievement instructional model in existing public high schools in partnership with key school districts and local business communities. This funding would serve over 7,500 (25-26) high school students across the State of Florida and support a path for sustainable expansion to additional schools and school districts.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Funding will assist Junior Achievement in the implementation and sustainability of 3DE in Florida public high schools, serving over 10,000 students enrolled/to be enrolled in this innovative instructional model. Funding will help support on-site and off-site 3DE/Junior Achievement staff, specialized teacher trainings, curriculum development, integration of business case methodology with volunteers, off-site events, career readiness and workforce development activities, student services, and more.

**c. What direct services will be provided to citizens by the appropriation project?**

Direct services to high school students in the 3DE instructional model include competency development, applied learning to real-world business problems, and being a part of a supportive, inclusive culture of excellence and stability within existing public high schools as members of the 3DE cohort (1/3 of student population - whole school). This includes the service of over 1000 business volunteers who support students directly, contributing over 4,000 hours of service annually in participating schools. Benefits also permeate to teachers, who are specially trained in the 3DE instructional model, supported by on-site and off-site 3DE staff, with belief in 3DE directly correlating to teacher retention. School administration also reap of the benefits of near immediate academic gains from 3DE students and a growing level of school stability due to the support provided by Junior Achievement and the 3DE staff.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

Target population for this project are public high school students enrolled/to be enrolled in the 3DE instructional model. Typically, one-third of the student population at a given school is enrolled in 3DE, with the selection process being a combination of feeder-school recruitment, self-selection, and shepherding by school administration. A 3DE cohort is intended to mirror the demographics of the host school, from socioeconomic status (60% + on F/R lunch) to race/ethnicity, gender, and academic standing at time of enrollment. This mirroring of demographics is crucial for demonstrating 3DE's ability to provide quality outcomes and economic opportunity to all students while controlling for differentiating variables when drawing appropriate data.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The expected outcome of expanding and scaling 3DE is to bring 3DE to more public high schools statewide and thereby enroll more students in its instructional model. Benefits include increased academic performance, school stability, school competitiveness, teacher retention/satisfaction, and a persistent talent pipeline of more fully-prepared and competent youth for post-secondary institutions, employment, and entrepreneurship.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

The Department of Education is permitted to request data from the Junior Achievement of Florida Foundation in keeping with the data sharing agreements of local JA offices with their respective partner school districts to ensure that performance measures are met. If they are not met, the JAFL Foundation will defer to Florida Statutes expressing penalties incurred if performance measures are not adequately met or provided in a timely manner.



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14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

**17. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**18. Recipient Contact Information**



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a. Organization

b. Municipality and County

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.

**19. Lobbyist Contact Information**

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*