



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1246

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

The requested funds will establish a state-of-the-art K-12 educational facility, expanding access to high-quality education, Career & Technical Education (CTE), and Adult High School Completion. This initiative will reduce dropout rates, strengthen Florida's workforce, and lower long-term state costs by providing at-risk and special needs students with a cost-effective, results-driven alternative that ensures economic independence and a highly skilled workforce for Florida's future.

5. **State Agency to receive requested funds**

State Agency contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	1,200,000
Fixed Capital Outlay	0
Total State Funds Requested	1,200,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,200,000	91%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	120,000	9%
Total Project Costs for Fiscal Year 2025-2026	1,320,000	100%

8. **Has this project previously received state funding?** No

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?** No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Staffing & Faculty (Teachers, career counselors, after school program coordinators)	480,000
Expense/Equipment/Travel/Supplies/Other	Technology & Infrastructure (VR Labs, Aviation Simulators, STEM Labs), CTE Program Development & Equipment (Aviation, Cybersecurity, Healthcare, Entrepreneurship), Afterschool Programs (STEM, Financial Literacy, Mentorship, Arts).	480,000
Consultants/Contracted Services/Study	Architect and Engineer services.	240,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,200,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

This project expands K12 Prep Academy's award-winning programs, including VR learning, CTE in aviation, cybersecurity, healthcare, NCAA-approved courses, Adult High School completion, and afterschool programs in STEM, financial literacy, and leadership. Our low-cost, 3D Learning Lab supports at-risk youth, special needs students, and adult learners, creating skilled graduates and higher-income taxpayers, strengthening Florida's economy.

b. What activities and services will be provided to meet the intended purpose of these funds?



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We will provide K-12 education, Career & Technical Education (CTE) programs (Aviation, Cybersecurity, Healthcare, Construction, and Entrepreneurship), Adult High School completion, and immersive Virtual Reality (VR) learning. Additionally, we will offer afterschool programs focused on STEM, financial literacy, mentorship, arts, and leadership development ensuring workforce and college readiness.

c. What direct services will be provided to citizens by the appropriation project?

We will provide K-12 education, Career & Technical Education (CTE) programs (Aviation, Cybersecurity, Healthcare, Construction, and Entrepreneurship), Adult High School completion, and immersive Virtual Reality (VR) learning. Additionally, we will offer afterschool programs focused on STEM, financial literacy, mentorship, arts, and leadership development ensuring workforce and college readiness.

d. Who is the target population served by this project? How many individuals are expected to be served?

Persons with poor mental health, Persons with poor physical health, Jobless persons, economically disadvantaged persons, At-risk youth, Homeless, developmentally disabled, physically disabled, Grade school students, high school students, victims of crime

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

K12 Prep Academy uses VR learning, a 3D Learning Lab, and CTE programs to support at-risk youth, special needs students, and adult learners with career-focused training. Expected outcomes: 20% graduation rate increase, 35% more industry certifications, and 25% higher post-grad employment or college enrollment. Success is measured through graduation rates, job placement, FSSAT testing, progress monitoring, and school performance metrics. The 5-month Adult High School program accelerates workforce entry, while CTE programs in aviation, IT, and healthcare create high-paying job opportunities, reducing reliance on public aid. 80% of CTE graduates will secure employment or higher education within six months. Afterschool programs in STEM, financial literacy, and leadership provide structured alternatives to delinquency, reducing recidivism. This initiative will create 50+ jobs in year one, equip students with career-ready skills, and strengthen Florida's economy.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Repayment of Funds

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information



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a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.