



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1271

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The goal of this funding request is to empower educators (public, charter, private, microschoools and homeschool educators) with training in evidence-based strategies in the science of reading to improve reading proficiencies, provide evidence-based math strategies to increase math proficiencies and science strategies, and using interactive strategies to enhance learning. Training will take place in locations in classroom learning labs on the east and west side of Pasco County.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

| Type of Funding | Amount |
|------------------------------------|------------------|
| Operating | 1,000,000 |
| Fixed Capital Outlay | 0 |
| Total State Funds Requested | 1,000,000 |

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

| Type of Funding | Amount | Percentage |
|--|------------------|-------------|
| Total State Funds Requested (from question #6) | 1,000,000 | 50% |
| Matching Funds | | |
| Federal | 0 | 0% |
| State (excluding the amount of this request) | 0 | 0% |
| Local | 1,000,000 | 50% |
| Other | 0 | 0% |
| Total Project Costs for Fiscal Year 2025-2026 | 2,000,000 | 100% |

8. Has this project previously received state funding?

If yes, provide the most recent instance:

| Fiscal Year (YYYY-YY) | Amount | | Specific Appropriation # | Vetoed |
|--------------------------|-----------|--------------|-----------------------------|--------|
| | Recurring | Nonrecurring | | |
| | | | | |

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1271

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

| Spending Category | Description | Amount |
|--|---|------------------|
| Administrative Costs: | | |
| Executive Director/Project Head Salary and Benefits | | 0 |
| Other Salary and Benefits | | 0 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | | 0 |
| Operational Costs | | |
| Salary and Benefits | Funds to pay for teachers to attend trainings and workshops, funds for development of trainings and workshops by school districts' staff. | 750,000 |
| Expense/Equipment/Travel/Supplies/Other | | 0 |
| Consultants/Contracted Services/Study | Anchin Center and district expenses for development, preparation and delivery of trainings and workshops. | 250,000 |
| Fixed Capital Construction/Major Renovation: | | |
| Construction/Renovation/Land/Planning Engineering | | 0 |
| Total State Funds Requested (must equal total from question #6) | | 1,000,000 |

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The specific purpose of this funding request is to empower educators (public, charter, private, microschoools and homeschool educators) with training in evidence-based strategies in the science of reading to improve reading proficiencies, provide evidence-based math strategies to increase math proficiencies and science strategies, and using interactive strategies to enhance learning. Training will take place in locations in classroom learning labs on the east and west side of Pasco County.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Local Funding Initiative Request

Fiscal Year 2025-2026

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The program will offer workshops, training and strategy sessions and leadership seminars focused on instructional strategies (science of reading), school improvement and leadership development for public, charter, private, microschools, and homeschool educators. Services include coaching, mentorship and collaborative learning communities to foster peer networking and best practices.

c. What direct services will be provided to citizens by the appropriation project?

Public, charter, private, microschool and homeschool educators will receive leadership training, coaching and mentorship which will in turn directly benefit students by higher quality and more effective teaching which will drive academic success. The support provided to struggling and low performing schools' teachers and teachers of special needs students will be particularly impactful.

d. Who is the target population served by this project? How many individuals are expected to be served?

We anticipate that hundreds of students will be positively impacted when educators receive the training funded by this project. Additionally, communities will be served when academic achievement improves in their local schools.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Analyzing standardized test scores, attendance, discipline rates pre- and post-training surveys, data from classroom observations and evaluations of instructional strategies and practices, teacher growth and retention rates over time. Assisting leadership competencies through self-assessments, surveys, parent surveys and staff retention rates

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reversion of funds to the state

14. Is this project related to mitigation, response, or recovery from a natural disaster? No Yes

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

Hurricanes Helene and Milton

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1271

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address



The Florida Senate Local Funding Initiative Request Fiscal Year 2025-2026

LFIR # 1271

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.