



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1304

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Palm Beach State College would like to expand the current automotive/diesel certificate program to help certify more technicians in diagnosing and repairing electric vehicles. Training future students in learning how to diagnose and repair EVs/hybrids & alternative fuel vehicles will benefit the community, state and population at large as more of these cars will be manufactured, purchased and driven. PBSC will help create a pipeline to provide more employees in this industry and aims to address the growing demand for skilled technicians in the emerging field of electric vehicle technology.

5. **State Agency to receive requested funds**

State Agency contacted?

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	2,200,000
Fixed Capital Outlay	0
Total State Funds Requested	2,200,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,200,000	35%
Matching Funds		
Federal	4,100,000	65%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	6,300,000	100%

8. **Has this project previously received state funding?**

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1304

Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Hybrid/electric vehicles, alternate fuels, & diesel specialized diagnostic equipment, additional equipment/tools/machinery/supporting materials, such as lifts as it relates to all vehicle types.	2,200,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,200,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1304

Creating a new curriculum and training future students in learning how to diagnose and repair EVs/hybrids/alternative fuels will benefit the community, state and population at large as more of those cars will be manufacture, purchased and driven. By expanding Palm Beach State College's current automotive program, we will be preparing future students to meet the evolving needs of the automotive industry. This expansion is essential given the increasing prevalence of electric vehicles/hybrids on the roads, driven by technological advancements and a global shift towards sustainable transportation.

b. What activities and services will be provided to meet the intended purpose of these funds?

Students should be able to complete their cohort in approximately 8-9 months and therefore be placed at local dealerships, fleet management services and/or other arenas to fill talent pipelines rather quickly.

c. What direct services will be provided to citizens by the appropriation project?

The benefits of this expansion are multi-faceted. Firstly, it equips our students with the expertise required to diagnose and repair electric vehicles/hybrids, positioning them as highly valuable assets in the workforce. As more individuals choose electric vehicles, the demand for technicians with specialized skills in EV/hybrid maintenance will continue to rise. Secondly, this initiative aligns with the broader interests of the community, state, and the population at large. Electric vehicles/hybrids contribute significantly to reducing carbon emissions and promoting environmental sustainability. By training technicians in EV diagnostics and repair, we are actively supporting the adoption of eco-friendly transportation solutions.

d. Who is the target population served by this project? How many individuals are expected to be served?

Palm Beach State College anticipates serving anywhere between 100-200 students in our first year the program is offered. The target population would consist of unemployed people looking to gain a new skill/certificate for work in an up-and-coming automotive industry, high school and college level students looking for the same, as well as anyone in the workforce looking to upskill their current automotive technology skills or those seeking this program out as a potential next career move.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

By expanding Palm Beach State College's program to include electric vehicle/hybrid training, we are not only meeting the demands of the evolving automotive landscape but also contributing to the creation of a skilled workforce. This, in turn, helps establish a pipeline of qualified technicians who can seamlessly integrate into the automotive industry, ultimately benefiting the community, the state, and the broader population. As we anticipate the continued growth of the electric vehicle/hybrid market, this initiative positions our program as a leader in providing education that is both forward-thinking and responsive to industry needs. We would measure this outcome based on number of students enrolled and completing the program and then ultimately serving the community.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

If the college fails to complete the project the college will not be able to claim the reimbursement from the DOE.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1304

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1304

University or College

Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.