



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1353

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The CannonBall Kidz Program at FAST is expanding to include all children enrolled in 2nd grade - 5th grade in Marion County. A student participant in this program will achieve the following:

1. Develop basic water safety knowledge and swimming skills tailored to their ability level.
2. Demonstrate understanding and application of Red Cross "Reach, Throw, Don't Go" principles.
3. Learn and practice age-appropriate lifeguard-specific skills to enhance water safety awareness.
4. Understand the importance of teamwork and responsibility in aquatic environments.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	375,000
Fixed Capital Outlay	0
Total State Funds Requested	375,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	375,000	75%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	125,000	25%
Total Project Costs for Fiscal Year 2025-2026	500,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Currently, the CannonBall Kidz program that is offered to all Marion County Public School 3rd graders is provided through funding from the Circle Square Foundation. The expansion of the program could possibly be funded through a combination of additional grants and private donations.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Aquatics Program Director salary including benefits	73,875
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Instructors, Deck Manager, Program Director, Lifeguard, Coaches and Admin 244 field trips at 2.5 hours a trip	94,500
Expense/Equipment/Travel/Supplies/Other	Swim safety equipment (kickboards, fins, CPR dummies, ring buoys, etc.) lunch for each child during the field trip Transportation from/to school to pool	206,625
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		375,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The funds requested will support a water safety field trip aimed at enhancing water safety awareness, teaching lifesaving skills, and providing basic swimming instruction to 2nd - 5th grade students in Marion County. This initiative ensures that every student gains essential skills to stay safe in and around water, promoting lifelong safety and confidence.

b. What activities and services will be provided to meet the intended purpose of these funds?

The activities and services provided will include a 2-hour lesson designed to meet specific PE standards for water safety, focusing on Red Cross water safety lessons. Students will participate in a 1-hour swimming skills session tailored to their individual skill levels. Beginners will focus on foundational skills such as learning to float and blowing bubbles, while advanced swimmers will be taught lifesaving techniques and advanced swimming skills in all strokes. Each field trip will educate and train children in grades 2 through 5 on how to be safe in, on, and around water, ensuring they gain essential water safety knowledge and skills.

c. What direct services will be provided to citizens by the appropriation project?

The appropriation project will provide direct services to citizens by offering water safety field trips for children in grades 2 through 5. These field trips will include a 2-hour water safety lesson aligned with specific PE standards and based on Red Cross water safety curriculum. Additionally, a 1-hour swimming skills session will be tailored to meet each child's skill level, ranging from foundational skills like floating and blowing bubbles for beginners to lifesaving techniques and advanced swimming skills for more experienced swimmers. These services aim to equip children with essential water safety knowledge and skills, promoting safety and confidence in, on, and around water.

d. Who is the target population served by this project? How many individuals are expected to be served?

Children in Public, Private and Charter schools in Marion County. Approximately 14,614 students would be served.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit or outcome of this project is to ensure that students in grades 2 through 5 gain critical water safety knowledge and swimming skills, making them safer and more confident in, on, and around water. The project aims to equip all participants with skills such as floating, blowing bubbles, lifesaving techniques, and recognizing and applying the "reach and throw, don't go" method for water rescues. The methodology for measuring this outcome includes tracking the number of students served during the 2-hour workshops and assessing their exit skills at the end of each field trip. Exit skills testing will evaluate each child's progress based on their starting skill level, ensuring measurable improvement in water safety awareness and swimming abilities. The best-case scenario would result in all 20,655 students becoming water-safe and proficient in essential water rescue techniques.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reduction in funding

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied



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- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

18. Recipient Contact Information

- a. Organization
- b. Municipality and County
- c. Organization Type
- For Profit Entity
 - Non Profit 501(c)(3)
 - Non Profit 501(c)(4)
 - Local Entity
 - University or College



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Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.