



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1395

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Scholar Career Coaching offers college and career mentoring services to high school juniors and seniors in Title I schools across South Florida. First-generation college students often face significant academic and financial barriers. This program propels students into their future by equipping them with the necessary tools they need to succeed in college including providing college essentials such as laptops and dorm supplies. Additionally, each student is paired with a dedicated mentor, providing personalized guidance and support to help them navigate their academic and career journey.

5. State Agency to receive requested funds

State Agency contacted?  Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	290,250
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>290,250</b>

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	290,250	49%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	300,000	51%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>590,250</b>	<b>100%</b>

8. Has this project previously received state funding?  No

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?  Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Scholar Career Coaching is an independent organization that has sustained our organization through individual gifts, corporate giving, and client services. We are determined to fund this project.



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## Complete questions 10 and 11 for Fixed Capital Outlay Projects

### 10. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	College Technology Equipment (laptops, ipads, calculators) (\$80,000), Dorm Essentials & Supplies (\$50,000), Student Mentoring Platform & Support (\$125,000), College Starter Kits (\$35,250)	290,250
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>290,250</b>

### 13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

This program propels students into their future by equipping them with the necessary tools they need to succeed in college including providing college essentials such as laptops and dorm supplies. Additionally, each student is given a mentor to ensure their success for the future.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Scholar Career Coaching provides personalized mentoring through a combination of one-on-one coaching and group support from passionate mentors, program staff, contract teachers, and community services. Our goal is to coach, motivate, and empower college-bound students, especially those facing academic challenges, by helping them make informed decisions about their futures.

**c. What direct services will be provided to citizens by the appropriation project?**

Each student in our program receives 2 or more years of academic and mentoring support. Students are helped with scholastic work, given college tours, introduced to mentors who are college graduates, given SAT prep and receive weekly guidance and frequent workshops to assist them as they matriculate high school and begin their path toward college.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

This project serves first-generation and English Language Learner (ELL) students attending Title I high schools in Palm Beach County. These students face significant academic and financial barriers while living in under-resourced communities. Through this program, we expect to support approximately 250 students, equipping them with the mentorship and resources needed for college and career success.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

To date over 1,000 students have successfully graduated from our program to go on to enter a college/university or a technical program. We plan to continue this track record. Outcomes will be tracked by monitoring students success metrics such as academic GPAs, graduation rates and college matriculation rates.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Penalties for not meeting contractual deliverables may warrant decreased funding.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**



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**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):**

**17. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**18. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**  **Ext.**

**19. Lobbyist Contact Information**

**a. Name**

**b. Firm Name**



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c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*