



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1435

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

**4. Project/Program Description**

The Cathedral Arts Project (CAP) requests \$723,984 to support parental choice by providing high-quality arts education to 365 students in charter schools, homeschools, military families and residential crisis care. CAP supports families in selecting the best educational options while fostering academic excellence and career readiness. CAP's documented successes include 80%+ gains in academic performance, focus and classroom engagement, preparing students for economic self-sufficiency through college and career success. Building on this year's successful pilot, CAP will expand services to military families on base, offering specialized teacher training and student programming. Military children benefit from group arts education that develops communication and leadership skills, while teachers learn proven strategies to integrate arts into core academics. Programs operate at partner sites and accessible central locations.

5. **State Agency to receive requested funds**
- State Agency contacted?**  Yes

**6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	723,984
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>723,984</b>

**7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	723,984	82%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	156,550	18%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>880,534</b>	<b>100%</b>

8. **Has this project previously received state funding?**  Yes
- If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	723,984	105	No

9. **Is future-year funding likely to be requested?**  Yes
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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## Complete questions 10 and 11 for Fixed Capital Outlay Projects

### 10. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	3 Teaching Fellows (\$71,725x3); 2 Program Directors (\$75,000x2); Youth crisis instructor/part-time teachers/assistants (\$63,242); VP of Programs (\$26,250); Director of Programs (\$14,500); Program Coordinator (\$10,800); Director of Administration (\$12,600); VP of Strategy and Operations (\$5,250); VP of Advocacy and Community Engagement (\$5,250); VP of Philanthropy(\$5,250); VP of Finance (\$10,500)	518,817
Expense/Equipment/Travel/Supplies/Other	Student Supplies (\$76,360); Instruments/Maintenance (\$21,000), Mileage/Travel (\$21,000); Student Classroom/Performance Venue rental (\$15,750); Other/ IT (\$2,100); Career-focused student field trips (\$24,982), Professional Development for on-base military teacher training (\$7,875)	169,067
Consultants/Contracted Services/Study	Program Evaluation (\$29,000); Consultant (\$7100)	36,100
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>723,984</b>

### 13. Program Performance



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#### a. What specific purpose or goal will be achieved by the funds requested?

CAP supports parental choice by providing high-quality arts education and career-focused field trips to prepare students for economic self-sufficiency:

1. Deliver arts education to 365 students in charter schools, homeschools, military families, and residential crisis care. These students often face increased risks of trauma and social isolation. Arts education improves mental well-being, fosters teamwork, develops communication skills, and reduces the likelihood of justice system involvement.
2. Promote academic success with CAP participants achieving over 80%+ gains in academic, mental focus, and engagement.
3. Support military families by addressing unique needs with tailored on-base teacher training and programming focused on students' academic learning and mental well-being.
4. Build career readiness through rigorous instruction and workforce centered field trips.
5. Reduce student behavioral issues with smaller classes and focus on accountability and teamwork.

#### b. What activities and services will be provided to meet the intended purpose of these funds?

CAP programs foster academic, character, and communication skills, preparing students for success in school, post-secondary education, the workforce, and life. CAP students score an average of 7 points higher on standardized math and reading tests and show over 80%+ improvement in problem-solving and task completion, reflecting enhanced self-discipline and academic engagement.

-Military Teachers and Students: Tailored on-base teacher training and programming focus on academics while building communication skills to help students manage the stress of family deployment.

-Homeschool Students: Group instruction at homeschool sites features home-education-specific lessons and field trips designed for career exploration.

-Charter School Students: In-school and after-school arts education that incorporates career-focused instruction+field trips to UNF.

-Crisis Care Youth: Therapeutic arts interventions aim to support emotional well-being and prevent youth from entering the justice system.

#### c. What direct services will be provided to citizens by the appropriation project?

Military Students: Group arts classes focus on communication and community-building to reduce isolation caused by trauma from family deployment.

Military Teachers: Tailored on-base training equips teachers to help students manage deployment-related stress through the arts.

Homeschool Students: Home-education-specific curricula offer low student-to-teacher ratios, focused arts instruction, and field trips designed for career development.

Charter School Students: Rigorous arts instruction paired with career exploration opportunities prepares students for future success.

Crisis Care Youth: Therapeutic arts interventions foster positive attitudes and help prevent youth from entering the justice system.

#### d. Who is the target population served by this project? How many individuals are expected to be served?

365 students from charter schools, homeschool families, military families, and residential crisis care residing in Duval, St. Johns, Nassau, and Clay counties will receive a variety of high-quality, yearlong arts education programs. CAP's yearlong education programs serve as a preventative measure for issues impacting student well-being while creating opportunities to explore career paths for greater economic self-sufficiency.

#### e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?



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Using rubric, pre and post program student evaluations will demonstrate the following:

- Improved mental focus: 85% will report improved ability to set goals and work on a task from beginning to end.
- Improved social engagement: 85% will report improvement in participation in class sessions.
- Improved ability to solve problems: 80% will report improved reasoning and problem solving skills.
- Improved communication skills with peers and adults: 80% will report improved communication skills.
- Skill based learning: 90% will report improvement in their arts discipline specific skills.
- Academic achievement: 80% will report improved academic engagement.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Suggested penalties for failing to meet deliverables provided for in the contract is a reduction in the amount of the monthly payment after finding substantial evidence of non-delivery of service(s) as required by the Contract. The suggested penalty for failing to meet performance measures provided for in the contract is a review of the deficiency to determine if it is critical, major, or minor. If it is a critical deficiency or minor deficiency, the opportunity to work with prevention staff to correct and close out the deficiency. If it is a major deficiency, an Outcome Based Corrective Action Plan will be created and submitted to the Department for review and approval.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**

**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply



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a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

**17. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**18. Recipient Contact Information**

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.

**19. Lobbyist Contact Information**

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*