



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1446

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

**4. Project/Program Description**

As all states struggle to hire and retain qualified teachers, this appropriation will assist in this effort by providing prospective teaching candidates and in-place teachers who face new subject assignments, sustained professional development resources in 100 subject-specific courses. The curriculum materials, that work with any assigned textbook, include complete instructional support with suggested daily pacing guide, daily lesson plans, PowerPoint class notes, student activity book or lab manual and editable assessments with keys. The courses may, in addition, be approved to any school district Professional Learning Catalog (PLC, formerly the Master Inservice Program), to gain Inservice points toward license renewal and/or highly effective teacher designation.

5. **State Agency to receive requested funds**
- State Agency contacted?**

**6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	700,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>700,000</b>

**7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	700,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>700,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**
- If yes, provide the most recent instance:**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
>5 years	0	1,200,000		No

9. **Is future-year funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
-



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1446

## Complete questions 10 and 11 for Fixed Capital Outlay Projects

### 10. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Expenses are for administering online teacher pre-testing, post-testing, provision of instructional support materials and school district Professional Learning Catalog submissions.	700,000
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>700,000</b>

### 13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

As all states struggle to hire and retain qualified teachers, this appropriation will assist in this effort by providing prospective teaching candidates and in-place teachers who face new subject assignments, sustained professional development resources in 100 subject-specific courses.

b. What activities and services will be provided to meet the intended purpose of these funds?



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

**LFIR # 1446**

The curriculum materials, that work with any assigned textbook, will include complete instructional support with suggested daily pacing guide, daily lesson plans, PowerPoint class notes, student activity book or lab manual and editable assessments with keys. The courses may, in addition, be approved to any school district Professional Learning Catalog (PLC, formerly the Master Inservice Program), to gain Inservice points toward license renewal and/or highly effective teacher designation.

**c. What direct services will be provided to citizens by the appropriation project?**

Teachers enrolled in the program will first take a pre-test to determine subject understanding. Next, they will receive subject-specific curriculum materials relating to their new subject assignment. Next, after using the sustained professional development materials in class during the school year. Each set of subject-specific materials comprise of hundreds of pages of materials including complete PowerPoint class note color slides. Finally, they will take a post-test to determine subject knowledge improvement. During the school year, if their school district approves the subject to their Professional Learning Catalog, they will, if having passed the post-test, receive points toward license renewal.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

New teachers with out-of-field subject assignments or experienced teachers with new assignments (possibly out-of-field). 400 teachers may enroll in the program from any Florida School District.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Appropriations were approved previously on the 2015 (\$500,00) and 2016 (\$700,000) budgets enrolling a total of 775 teachers over the two years in which each enrolled teacher took a pre-test to determine subject knowledge. At the end of the school year, after using the material provided, a post-test was administered to determine improvement in subject knowledge. Only 27% of enrolled teachers passed the pre-test before being provided the sustained professional development subject-specific materials. At the end of the school years over 90% of enrolled passed the post-test providing empirical proof the program worked, and the Appropriation was justified. The same methodology will be used in the proposed Appropriation.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

Regarding previous Appropriations, there were no penalties assigned in previous deliverables or performance measures, and we do not expect any in the future. That said, Standard penalties will be acceptable.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1446

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

**17. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**18. Recipient Contact Information**

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1446

#### 19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*