



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1477

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

At After School All Stars (ASAS), our mission is to empower students with the tools they need to thrive both in school and in life. We provide high-quality, year-round academic and enrichment programs—at no cost to families—serving more than 11,000 students across Broward, Hillsborough, Miami-Dade, and Orange Counties. By leveraging existing public school spaces, we maximize resources and direct funding where it matters most: on the students themselves. Our comprehensive out-of-school time services offer rigorous academic support, wellness programs, enrichment activities, and workforce training, ensuring that every student is equipped to succeed.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	2,000,000
Fixed Capital Outlay	0
Total State Funds Requested	2,000,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,000,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	2,000,000	100%

8. Has this project previously received state funding?
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	2,000,000	105	No

9. Is future-year funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	This includes a percentage of salaries for operations and finance staff associated with the three ASAS chapters that work specifically on the project.	118,200
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	This includes frontline program staff (program coordinators, site coordinators, certified teachers, and security) at chapter sites throughout the districts in which we operate.	1,571,280
Expense/Equipment/Travel/Supplies/Other	This includes training expenses, curriculum and content, general supplies, student consumables, and travel expenditures associated with the programs. Daily bus transportation for students attending the after school and summer programs are also factored into this amount.	183,520
Consultants/Contracted Services/Study	This includes evaluation services of program performance and content providers for specialized programs in STEM and college admissions testing.	127,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		2,000,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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To support underserved communities in Broward, Hillsborough, Miami-Dade, and Orange counties, ensuring the continuation of vital programming and services in the areas of academics, health and wellness, enrichment, leadership and workforce training. Our programs are designed to keep students safe and supervised during out-of-school hours while fostering their success both academically and in life. This funding request is essential for the continuation and expansion of our high-quality programs.

b. What activities and services will be provided to meet the intended purpose of these funds?

The following programs will be provided: Youth employment training and placement services, college preparation classes including test preparation, comprehensive academic programs that support and enhance in-school learning such as intensive tutoring and credit recovery. Programming also includes core comprehensive curriculum such as academic enrichment activities, leadership initiatives and health/wellness programs.

c. What direct services will be provided to citizens by the appropriation project?

Our organization provides direct services to citizens in the following key areas: 1) Workforce Development: Through strategic partnerships with local businesses and community leaders, we enhance youth workforce skills via our Opportunity Jobs Academy, preparing young people for success in the workforce. 2) Community and Neighborhood Safety: ASAS programs play a vital role in keeping youth safe and engaged during out-of-school hours, reducing the likelihood of risky behavior that often arises from idle time. By investing in these programs, we create safer communities and empower youth to build a brighter future.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population is K-12 public/charter school students in Broward, Hillsborough, Miami-Dade, and Orange counties.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

1) Improved On-Time Grade Promotion and Graduation Rates: Our programs are designed to foster academic success, leading to higher rates of grade promotion and graduation. 2) Enhanced School Day Attendance: By engaging students during out-of-school hours, we encourage consistent school attendance and active participation in their education. 3) Grow Youth Workforce Training and Employment by increasing student participation in workforce training to expand employment opportunities. 4) Improved Health and Wellness by offering programs that contribute to their long-term well-being.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Reduced funding if measures are not met for this appropriation.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received



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- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)



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d. First Name Last Name
e. E-mail Address
f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name
b. Firm Name
c. E-mail Address
d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.