

LFIR # 1520

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1.	Project Title	Brownsville Chu	ich of Christ Car	es inc.				
2.	Senate Sponsor	Shevrin Jones						
3.	Date of Request	2/18/2025						
4.	Project/Program D	escription						
	To provide tutoring that will assist in academic support, building confidence, and improving educational outcomes for students facing challenges such as poverty, lack of resources, or unstable home environments. This program will focus on helping students develop essential skills, stay engaged in their education, and overcome barriers to success fostering a path toward a brighter future and reducing the likelihood of long-term negative outcomes.							
5.	State Agency to re	ceive requested fu	nds Depar	tment of Health				
	State Agency conta	-						
	State Agency conta	icted: NO						
6.	Amount of the Non	recurring Request	for Fiscal Year	2025-2026				
	Type of Funding			Amo				
	Operating				500,000			
	Fixed Capital Outlay				0			
Total State Funds Requested					500,000			
7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)								
	Type of Eugline			A				
	Type of Funding			Amount	Percentage			
	Total State Funds R	equested (from que	estion #6)	500,000	Percentage 100%			
	Total State Funds R Matching Funds	equested (from que	estion #6)	500,000	100%			
	Total State Funds R Matching Funds Federal			500,000	100%			
	Total State Funds R Matching Funds Federal State (excluding the			500,000	100% 0% 0%			
	Total State Funds R Matching Funds Federal State (excluding the Local			500,000 0 0	100% 0% 0% 0%			
	Total State Funds R Matching Funds Federal State (excluding the Local Other	amount of this requ	uest)	500,000 0 0 0	100% 0% 0% 0% 0%			
	Total State Funds R Matching Funds Federal State (excluding the Local	amount of this requ	uest)	500,000 0 0	100% 0% 0% 0%			
8.	Total State Funds R Matching Funds Federal State (excluding the Local Other	amount of this requ	uest)	500,000 0 0 0	100% 0% 0% 0% 0%			
8.	Total State Funds R Matching Funds Federal State (excluding the Local Other Total Project Costs	amount of this requestions for Fiscal Year 20	uest) 025-2026 state funding?	500,000 0 0 0 500,000	100% 0% 0% 0% 0%			
8.	Total State Funds R Matching Funds Federal State (excluding the Local Other Total Project Costs Has this project profit yes, provide the	amount of this requestions for Fiscal Year 20	D25-2026 state funding?	500,000 0 0 0 500,000	100% 0% 0% 0% 0%			
8.	Total State Funds R Matching Funds Federal State (excluding the Local Other Total Project Costs Has this project pro	amount of this request for Fiscal Year 20 eviously received most recent instar	D25-2026 state funding?	500,000 0 0 0 500,000 No Specific	100% 0% 0% 0% 0% 100%			
8.	Total State Funds R Matching Funds Federal State (excluding the Local Other Total Project Costs Has this project profit yes, provide the	amount of this request for Fiscal Year 20 eviously received most recent instar	puest) 025-2026 state funding? nce:	500,000 0 0 0 500,000 No Specific	100% 0% 0% 0% 0% 100%			
	Total State Funds R Matching Funds Federal State (excluding the Local Other Total Project Costs Has this project profit yes, provide the	amount of this request for Fiscal Year 20 eviously received most recent instar Amo	nest) 225-2026 state funding? nce: ount Nonrecurring	500,000 0 0 0 500,000 No Specific	100% 0% 0% 0% 0% 100%			
	Total State Funds R Matching Funds Federal State (excluding the Local Other Total Project Costs Has this project profit yes, provide the Fiscal Year (уууу-уу)	amount of this request for Fiscal Year 20 eviously received most recent instar Amore Recurring	puest) 225-2026 State funding? nce: Dunt Nonrecurring puested?	500,000 0 0 0 500,000 No Specific Appropriation #	100% 0% 0% 0% 0% 100%			
	Total State Funds R Matching Funds Federal State (excluding the Local Other Total Project Costs Has this project profit yes, provide the Fiscal Year (уууу-уу) Is future-year funding a. If yes, indicate n	amount of this request for Fiscal Year 20 eviously received most recent instar Amore Recurring	puest) D25-2026 State funding? nce: Dunt Nonrecurring uested? nt per year.	500,000 0 0 0 500,000 No Specific Appropriation #	100% 0% 0% 0% 0% 100%			
	Total State Funds R Matching Funds Federal State (excluding the Local Other Total Project Costs Has this project profit yes, provide the Fiscal Year (уууу-уу) Is future-year fundia. If yes, indicate n b. Describe the sou	amount of this request for Fiscal Year 20 eviously received most recent instar Amore Recurring	puest) 225-2026 state funding? nce: Nonrecurring uested? nt per year. at can be used i	500,000 0 0 0 500,000 No Specific Appropriation # Yes 500,000	100% 0% 0% 0% 0% 100%			



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What is the estimated completion date of construction?) Planning	urrent phase of t	Construction	O N/A	
•	. Is the project	"shovel ready" ((i.e permitted)?		
d. What is the estimated completion date of construction? e. What funding stream will be used for ongoing operations and maintenance of the project?	c. What is the es	stimated start da	te of construction?		
e. What funding stream will be used for ongoing operations and maintenance of the project?	d. What is the es	stimated comple	tion date of constru	ction?	
	e. What funding	stream will be u	sed for ongoing ope	erations and main	tenance of the project

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	The Executive Director will oversee the daily operations and oversight over all tutoring and activities. The executive director will monitor the daily curriculum and sessions that will be administered to all attending students. 1.0 FTE	45,000
Other Salary and Benefits	Tutors for the subjects of math, reading, science, world history, speech, and computer literacy. Also, for financial literacy, critical thinking, and writing tutors providing lessons to enhance leaning. 5.0 PTE. 3 PTE	315,000
Expense/Equipment/Travel/Supplies/ Other	Support for expenses that include (i.e. desktop computers, laptops, utilities, computer desks, office supplies, snacks, curriculum, i-ready programming, etc.)	50,000
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	1.0 FTE Janitorial and facility maintenance; 1.0 FTE Administrative Assistant; 1.0 Executive Assistant to assist the Executive Director with the daily operations, functions and scheduling.	80,000
Expense/Equipment/Travel/Supplies/ Other	Support for the expenses that include, but not limited to, cleaning services, waste management; cleaning supplies; lighting, electrical, etc.	10,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Majo	r Renovation:	
Construction/Renovation/Land/ Planning Engineering		0
Total State Funds Requested (m	ust equal total from question #6)	500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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We will use ongoing progress monitoring by using a standardized test in reading and math once a quarter to the gains. Between the testing, we would use academic computer programming that will assist them to meet the target goal of each student making 5% gains quarterly to increase by 20% by the end of the program. In addition, we will as a result of the tutoring program assist with reducing student dropouts and strengthen their numeracy and literacy overall in the classroom. There, increasing graduation rates of grade level students in the community.

b. What activities and services will be provided to meet the intended purpose of these funds?

Activities and services will be one-on-one tutoring sessions to address academic needs. Also, to provide homework assistance, skill-building workshops, group study sessions, mentorship, and activities that help build social - emotional learning skills.

c. What direct services will be provided to citizens by the appropriation project?

The direct services will be our tutors and staff working with students that are at-risk in the classroom. They will work in small groups reviewing the current numeracy and literacy levels of the student and guiding them from that level to a level gains. We will build students from grade 1 to 12th grade communication skills on how to speak, and mentorship to be critical thinkers

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population will be persons of poor mental health, poor physical health, economically disadvantaged children, at-risk youth and those that are developmentally disabled. In addition, the target population will be preschool students, grade level students, high school students and those that experienced homelessness in our community. We expect to serve between 101-200 grade level children.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected benefit or outcome of this project will be to help our students that are struggling in school to achieve the necessary scores on test to advance to the next grade level. This project will provided resources to the community and families that are unable to afford such services and build academic confidence in students that have a variety of challenges in the classroom. We will measure the outcomes by continued testing to monitor student's numeracy and literacy gains, as well as work with I-Ready to advance at minimum 1 level every time the test is administered.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The penalty that we will incur for not meeting the deliverables would be a one-year prohibition from applying for a state appropriation.

4. Is t	his project related to mitigation, response, or recovery from a natural disaster? No
a. If	Yes, what phase best describes the project?
	Mitigation (reducing or eliminating potential loss of life or property)
	Response (addressing the immediate and short-term effects of a natural disaster)
	Recovery (assisting communities return to normal operations, including rebuilding damaged infastructur
b. N	ame of the natural disaster (or Executive Order # for events not under a federal declaration):
5. Has	s the entity applied for or received federal assistance for this project?
□ \	Yes, Applied
□ \	Yes, Received



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□ No				
□ No				
☐ No, but intends to	o apply			
a. If yes, provide th	e FEMA project worksheet ID#:			
b. Provide the total	project cost listed on the FEMA project worksheet:			
16. Has the entity app	lied for or received state assistance for this project (other than this request)?			
☐ Yes, Applied				
☐ Yes, Received				
□ No				
☐ No, but intends to	o apply			
·	e program and state agency (ex. Local Government Emergency Bridge Loan, Department of			
Commerce):	b program and state agency (ex. Local Government Linergency Bridge Loan, Department or			
47 Paguatar Cantag	l Information			
17. Requester Contact a. First Name	Harrell Last Name Henton			
b. Organization	Brownsville Church of Christ Cares Inc.			
_	minhlhenton@brownsvillecoc.com			
d. Phone Number				
18. Recipient Contact				
a. Organization Brownsville Church of Christ Cares Inc.				
b. Municipality and				
c. Organization Ty	pe			
□For Profit Entity				
☑Non Profit 501(c	:)(3)			
□Non Profit 501(c	:)(4)			
□Local Entity				
□University or Co	llege			
□Other (please sr	pecify)			



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d. First Name	Hester	Last Name	Hester			
e. E-mail Address	admin@brownsvillecoc.com					
f. Phone Number	(305)634-4850	Ext.				
19. Lobbyist Contact Information						
a. Name	None					
b. Firm Name						
c. E-mail Address						
d. Phone Number						

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.