



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1685

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

The AKOR Parenting Education Project aims at promoting family success by teaching parents positive strategies to raise responsible and emotionally healthy children, with the delivery of parenting workshops and support groups in 3 languages in collaboration with schools, churches, and community centers, radio and television shows, social media outreach, using the AKOR parenting education program, a culturally relevant tool based on universal theory, and years of action research in the multicultural context of Miami-Dade schools.

5. State Agency to receive requested funds

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	200,000
Fixed Capital Outlay	0
Total State Funds Requested	200,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	200,000	80%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	50,000	20%
Total Project Costs for Fiscal Year 2025-2026	250,000	100%

8. Has this project previously received state funding? No

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested? Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Donations and grants from individuals, and private and public organizations

Complete questions 10 and 11 for Fixed Capital Outlay Projects



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1685

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	The Project Director oversees the various aspects of the project execution, networks with community leaders to engage their participation, recruits and supervises staff, ensures that instructional materials meet the desired standards of quality, monitors the budget application, evaluates the program outcomes, and proposes needed modifications for improvement.	30,000
Other Salary and Benefits	An Administrative Assistant helps with the project's planning and evaluation, networking, and coordination of workshops and events -An accountant manages the budget, handles payments to collaborators, and organizes the financial documentation.	20,000
Expense/Equipment/Travel/Supplies/Other	-Mileage covering trips to workshops, meeting locations, and networking events for the Project Director, Administrative Assistant, and Workshop Presenters -Purchase of a desk, partitions, desktop computer, printer, and office supplies	10,000
Consultants/Contracted Services/Study	-A Research Director oversees the evaluation of the program, and monitors the administration of questionnaire, and the data treatment. -A Website Consultant builds and manages a website that allows program administrators to communicate with host organizations, presenters, and participants -A Social Media Consultant conducts an outreach promoting the program's ideas and parenting strategies	60,000
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Space rental for train-the-trainers, parent groups, and networking events Online subscriptions for video production software, website, and collaboration platform Printing of Leaders Guides, Parent booklets, fliers, poster boards, brochures, etc... Purchase of 10 tablets for the data collection, 3 laptops for the presenters, and projection materials	20,000



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1685

Consultants/Contracted Services/Study	<ul style="list-style-type: none"> -Researchers fees for data collection before and after the workshops, and the data treatment -Revision, translation, and expansion of program materials (Leaders Guides, Parents Booklets, Charts) -Workshops monitoring and supervision fee -Train-the-Trainer & workshop presenters, support group leaders, and children monitors' fees -Broadcasting of program content on radio and television 	60,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		200,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

To promote family success by teaching parents positive strategies to raise responsible and emotionally healthy children, with the delivery of parenting workshops and support groups in 3 languages in collaboration with schools, churches, and community centers, radio and television shows, social media outreach, using the AKOR parenting education program, a culturally relevant tool based on universal theory, and years of action research in the multicultural context of Miami-Dade schools.

b. What activities and services will be provided to meet the intended purpose of these funds?

- Development of instructional materials in English, Spanish, and Haitian-Creole
- Building of an online collaboration platform
- Implementation of train-the-trainers, parenting workshops, and support groups, in schools, churches, and community centers
- Evaluation of the impact of the AKOR Parenting workshops
- Diffusion of program content via radio, television , and a social media platform

c. What direct services will be provided to citizens by the appropriation project?

- Train-the-trainers will equip educators and community leaders with the skills and knowledge they need to deliver parenting workshops.
- Workshops will empower parent-participants to raise responsible and emotionally healthy children.
- Support groups will help them continue to explore the concepts learned.
- Radio, TV shows, and social media platform will engage those who are hard-to-reach.

d. Who is the target population served by this project? How many individuals are expected to be served?

The project will engage 200 to 400 parents in District 107 and neighboring communities in direct interventions consisting of a 10-hour workshop series and support groups. A larger number of parents will be reached through radio, television, social media publications, and the distribution of parenting materials in print format. Families and the community at large will be impacted as a result.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

- Parents will develop positive strategies to raise responsible and emotionally healthy children, which will help prevent child abuse, improve children's behavior and academic performance, and protect them against drugs, criminal activity, and gang involvement.
- Learning acquisitions of parents will be measured with the 'Parenting Ideas and Practices Questionnaire' at the beginning and at the end of the interventions. Secondary benefits will be measured with self-reports.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

- Withholding or reducing payments for under-performance or missed deadlines
- Mandating AKOR Parenting to redo or repair substandard work at their own expense.



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1685

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1685

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.