



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1688

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The funds received for the Construction Inspector Training Program will be utilized to enhance workforce skills, foster economic development, and ensure the quality and safety of construction projects. The primary purpose of this program is to provide comprehensive, hands-on training to individuals aspiring to become certified construction inspectors, equipping them with the technical expertise, regulatory knowledge, and practical experience necessary to excel in the field.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	1,000,000
Fixed Capital Outlay	0
Total State Funds Requested	1,000,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	1,000,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24				No

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Develop and manage program curriculum. Manage day to day operations. Develop pre-test and post-test, Student Surveys and Data Collection. Establish Construction Engineering Inspection Sites and Testing Sites. These costs include staff salaries for all program coordinators, safety classes for trainees, administrators, and support personnel who handle planning, scheduling, and communication.	300,000
Other Salary and Benefits	Field instructions, Certifications, Graduations, and, Placement Coordinators. Marketing and outreach efforts to attract participants, as well as record-keeping and reporting requirements for stakeholders or funding bodies, also contribute to the overall administrative expenses. Professional Construction Engineer Inspectors. Administration Support.	200,000
Expense/Equipment/Travel/Supplies/Other	Electronic Equipment and Inspectors Training Equipment. Computers, Igloo Coolers, Uniforms, PPE Gear, Steel -Toe Boots. Gas to travel to the placement sites. Marketing Services, End-of-Year Evaluation. Gas cards for trainees to travel to work-site from the class-room.	150,000
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Paid Training for 30 participants. Training A-Class, 15 students and Training B-Class, 15 students. Two 16 week classes will be conducted over 36 program weeks. C&ES will provide trainees with professional skills in the construction industry. Trainees will receive 16 weeks of training for 8 hours each day, Tuesday- Thursday (24-hours) Total 384 Hours. The rate of pay is 20.00 Hourly for Trainees.	230,400
Expense/Equipment/Travel/Supplies/Other	Office-related expenses such as rent, utilities, supplies, and technology infrastructure like computers, software, and Internet services. Hydration supplies. Graduation Celebrations Events to include, plaques, trophies, marketing, guest speaker stipend. Gas cards for trainees to travel to work-site. Remedial Classes will be offered as required.	119,600



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Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,000,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The funds received for the Construction Inspector Training Program will be utilized to enhance workforce skills, foster economic development, and ensure the quality and safety of construction projects. The primary purpose of this program is to provide comprehensive, hands-on training to individuals aspiring to become certified construction inspectors, equipping them with the technical expertise, regulatory knowledge, and practical experience necessary to excel in the field.

b. What activities and services will be provided to meet the intended purpose of these funds?

The Construction Inspector Training Program will offer comprehensive activities and services to ensure participants are equipped with the necessary skills and knowledge to excel in the construction inspection field.: In-depth courses on construction codes, safety standards, inspection techniques, and regulatory compliance. Certification Preparation, and Field Training.

c. What direct services will be provided to citizens by the appropriation project?

The requested funding for the construction inspector training program will directly benefit citizens by enhancing the quality, safety, and efficiency of local infrastructure projects. Providing an opportunity to widen their skill set or acquire a new skill. Additionally, well-trained inspectors help reduce costly construction delays and errors, leading to more efficient use of taxpayer dollars.

d. Who is the target population served by this project? How many individuals are expected to be served?

Jobless persons and Economically disadvantaged persons. 25-50.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Enrich cultural experience (increase in participants' knowledge of culturally diverse construction methods, assessed through pre- and post-training evaluations), improve quality of education (pre-training and post-training assessments to evaluate knowledge and skill development), increase economic activity (Increase in employment rates and/or average earnings among graduates), increase tourism (increase in tourism-related infrastructure projects successfully completed), create specific immediate job opportunities (job placement rate of program graduates within six months of completing the training with local construction companies and career source of Florida), enhance specific individual's economic self sufficiency (increase in participants' average income within six months of completing the program), and reduce recidivism (reduction in recidivism rates among program graduates within a defined time-frame).

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

In severe cases, contracts may be suspended or terminated, particularly if non-performance significantly impacts project outcomes or public interest. Agencies may require the contractor to submit and implement a corrective action plan to address deficiencies promptly. Contractors with repeated violations may also face disqualification from bidding on future state contracts. These penalties aim to protect public funds, ensure accountability, and maintain project timelines.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)



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- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County



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c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.