



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1705

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

YReads/YMCA Reads! is an after-school mentoring and tutoring program in Florida designed to support students in kindergarten through 4th grade who are reading below grade level. The program partners with teachers and school administrators to identify students performing in the lowest 25% in reading, specifically those scoring Achievement Levels 1 and 2 on state assessments.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	500,000	100%

8. **Has this project previously received state funding?**
- If yes, provide the most recent instance:**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	764,972	500,000	100	No

9. **Is future-year funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
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Complete questions 10 and 11 for Fixed Capital Outlay Projects



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10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Sub grants to local YMCAs to administer the program in partnership with local school districts.	500,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The goal of the YMCA Reads program is to reduce the number of students not reading at grade level. The YMCA Reads program successfully closes the achievement gap in students' reading performance with structured curricula delivered by well-trained teachers and mentors. The YMCA Reads program teaches literacy skills to students via small group tutoring/mentoring. Mentoring enhances academic achievement through relationship building and increased academic self-esteem from learning to read.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Individualized and small group lessons and interactive instruction based on Systematic Instruction in Phonologic Awareness, Phonics and Sight Words, as well as differentiated instruction in reading comprehension and vocabulary acquisition.

c. What direct services will be provided to citizens by the appropriation project?

Direct evidence-based reading instruction to struggling readers in grades K-4 with input from classroom teachers and reading coaches.

d. Who is the target population served by this project? How many individuals are expected to be served?

The YMCA Reads program serves K-4 students who are reading below grade level, with a focus on those from low-income and under-resourced communities. The program is expected to serve approximately 1,000 students across multiple YMCA sites in Florida.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Expected benefits and outcomes are the improvement of literacy skills among K-4 students reading below grade level, with a focus on increasing reading fluency, comprehension, and overall academic confidence by providing structured tutoring and mentorship. The program's impact will be measured using a combination of pre- and post-program reading assessments. Additional evaluation methods include teacher feedback, student progress reports, and attendance tracking to assess engagement and consistency in participation.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Funds would be withheld and not reimbursed.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:



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16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

Dept of Education, Mentoring Programs

17. Requester Contact Information

- a. First Name** **Last Name**
- b. Organization**
- c. E-mail Address**
- d. Phone Number** **Ext.**

18. Recipient Contact Information

- a. Organization**
- b. Municipality and County**
- c. Organization Type**
 - For Profit Entity
 - Non Profit 501(c)(3)
 - Non Profit 501(c)(4)
 - Local Entity
 - University or College
 - Other (please specify)
- d. First Name** **Last Name**
- e. E-mail Address**
- f. Phone Number** **Ext.**

19. Lobbyist Contact Information

- a. Name**
- b. Firm Name**
- c. E-mail Address**



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d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.