



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1710

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Our program prepares middle and high school boys to be successful men and mentors in their communities. We offer academic support, workshops, mentoring, community service, and career opportunities. We promote academic success, reading, cultural awareness, and self-advocacy. We also connect them with internships and jobs, while strengthening family bonds for overall success.

5. **State Agency to receive requested funds**

State Agency contacted? No

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	200,000
Fixed Capital Outlay	0
Total State Funds Requested	200,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	200,000	67%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	100,000	33%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	300,000	100%

8. **Has this project previously received state funding?** No

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?** No

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

Complete questions 10 and 11 for Fixed Capital Outlay Projects



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Fiscal Year 2025-2026

LFIR # 1710

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Expenses, equipment, travel, and supplies will support program activities, including academic resources, workshops, and mentorship. Equipment like computers and learning tools will aid education, while travel funds will cover transportation for events and internships. Supplies will support community service, workshops, and networking, enhancing the program experience.	200,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		200,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Our program prepares middle and high school boys to be successful men and mentors in their communities. We offer academic support, workshops, mentoring, community service, and career opportunities. We promote academic success, reading, cultural awareness, and self-advocacy. We also connect them with internships and jobs, while strengthening family bonds for overall success.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Local Funding Initiative Request

Fiscal Year 2025-2026

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The Dr. Harold Guinyard Leadership Academy funds support leadership development, academic enrichment, career readiness, and civic engagement. Activities include mentorship, SAT/ACT prep, job shadowing, financial literacy, community service, mental health workshops, and cultural enrichment. Programs equip youth with essential skills for success in leadership, education, and professional careers.

c. What direct services will be provided to citizens by the appropriation project?

The funding will provide direct services, including leadership training, mentorship, tutoring, SAT/ACT prep, career coaching, job shadowing, financial literacy, and entrepreneurship programs. Citizens will access mental health workshops, civic engagement initiatives, community service projects, and cultural enrichment activities, ensuring personal, academic, and professional growth opportunities.

d. Who is the target population served by this project? How many individuals are expected to be served?

1. Economically disadvantaged persons;
2. At-risk youth;
3. Developmentally disable;
4. Grade school students;
5. High school students
6. Persons with poor physical health

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

This funding will improve education quality by providing tutoring, SAT/ACT prep, STEM exposure, and mentorship, enhancing academic performance and college readiness. Leadership workshops, career coaching, and financial literacy programs will equip students with essential skills. Access to cultural and civic experiences will broaden perspectives, fostering critical thinking and engagement.

The quality of education impact will be measured through GPA tracking, SAT/ACT score improvements, college acceptance rates, and academic performance assessments. Student progress will be evaluated through pre- and post-program surveys, mentor feedback, and skill development benchmarks. Additionally, participation in tutoring, STEM activities, and leadership training will be monitored.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

The penalties provided in the contract are adequate at this time.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1710

No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

Yes, Applied

Yes, Received

No

No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)

Local Entity

University or College

Other (please specify)

d. First Name **Last Name**



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LFIR # 1710

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.