



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1715

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Provide funding to implement an African American History Summer Institute for teachers. This program will provide three days of professional learning for teachers through Miami-Dade County Public Schools. The institute aims to increase teachers' knowledge of African American history, emphasizing the content and required instructional approaches as stated in Florida State Statute 1003.42, section H inclusive of subsection 3. AAH success stories in Florida will be emphasized. Program will enable M-DCPS to maintain its exemplar status, designated by the Governor's AAH Taskforce.

5. **State Agency to receive requested funds**

State Agency contacted?

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	130,000
Fixed Capital Outlay	0
Total State Funds Requested	130,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	130,000	91%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	5,648	4%
Other	6,800	5%
Total Project Costs for Fiscal Year 2025-2026	142,448	100%

8. **Has this project previously received state funding?**

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

None.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Stipend for a 3-day Summer Institute \$100 (amount of stipend) X 100 (teachers) x 3 (days); Including fringe and benefits	33,120
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Hourly funds for Presenters and Teacher Experts to support all professional learning opportunities during the 3-day institute, along with fringe benefits for in-service hourly funds. As well as instructional materials for content providers/experts and rental of facilities.	96,880
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		130,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Provide funding for an African American History (AAH) Summer Institute servicing Miami-Dade County Public School teachers; consisting of three professional learning days. The institute aims to increase teachers' knowledge of AAH, regarding the topics/instructional approaches stated in Florida State Statute 1003.42, section H & subsection 3. AAH success stories in Florida will be emphasized. Program will enable M-DCPS to maintain its exemplar status, designated by the Governor's AAH Taskforce.

b. What activities and services will be provided to meet the intended purpose of these funds?

3 days of In-Service for teachers, pedagogical assistance, content experts, and hospitality/facilities rental.

c. What direct services will be provided to citizens by the appropriation project?

The African American Summer Institute offers three days of professional development for teachers through Miami-Dade County Public Schools. It aims to increase teachers' knowledge of African American history, culture, societal contributions and to provide them with the tools they need to effectively teach this required topic to their students.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population includes 100 teachers, as well as all grade school and high school students throughout Miami-Dade County Public Schools who will be taught African American history.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcome and benefit of this project are to enrich the cultural experience and improve the quality of education for students to learn about African American history. This outcome will be measured through formal evaluations and surveys that teachers, students and parents will complete.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Denial of future funds.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify) School Board of Miami-Dade County

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name



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b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.