



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1729

1. Project Title
2. Senate Sponsor
3. Date of Request

**4. Project/Program Description**

To combat the alarming global rise of antisemitism, the Hate Ends Now traveling cattle car and original artifact collection will visit schools across Florida. Students will experience an immersive presentation in a replica Holocaust-era cattle car, hear survivor testimonies, view authentic artifacts, and engage in guided discussion. This project aims to increase students' knowledge of the Holocaust in alignment with legislation such as Florida Statute 1003.42 (g) 1., inspire action against antisemitism and hate, and prepare them for post-secondary educational and work experiences by fostering the skills to engage constructively with challenging topics.

5. State Agency to receive requested funds
- State Agency contacted?

**6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	426,210
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>426,210</b>

**7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	426,210	43%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	573,790	57%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>1,000,000</b>	<b>100%</b>

8. Has this project previously received state funding?
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2023-24	0	995,925	96 and 105	No

9. Is future-year funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.

**b. Describe the source of funding that can be used in lieu of state funding.**

Private donations, foundations and fees to venues would make up the income to fund this project in lieu of state funding.



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### Complete questions 10 and 11 for Fixed Capital Outlay Projects

**10. Status of Construction**

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits	Salary Reimbursement for a portion of the Executive Director of the project	95,000
Other Salary and Benefits	Salary Reimbursement of the administrative position to oversee paperwork and reimbursement for the State of Florida funding, bookings and logistics.	65,000
Expense/Equipment/Travel/Supplies/Other	Operational expenses- auto insurance, repairs, permits, overnight secure storage. Business cards, promotional items (pins, stickers, bracelets that encourage students to stand up to hate), conference registration/ educational courses & related travel expenses, employee training & appreciation, uniforms to easily recognize staff on school campuses, photography at events, preservation of artifacts.	35,000
Consultants/Contracted Services/Study	Trainers for docents including travel expenses. Artifact preservation services, curating and training.	7,500
<b>Operational Costs</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Travel and accommodations for contracted docents that staff the exhibit. Travel includes airfare (avg. \$350 per person, per flight) and overnight accommodations (avg. \$150 per person, per night) and rental car, gas and tolls (Avg. \$65 per day). Gas for generators and exhibit, supplies/equipment to run exhibit outdoors in Florida heat/rain (i.e. heavy duty tent), and Exhibit repairs.	135,715
Consultants/Contracted Services/Study	Daily pay for docents and driver that delivers the cattle car to each venue. (Docents \$200 - \$240 per day. Driver \$120 per day).	87,995
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>426,210</b>



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**13. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

The goal of the Hate Ends Now Cattle Car Exhibit is raise awareness of the Holocaust and educate students how to stand up to antisemitism and all forms of hate. The funds will be used to staff and operate the Hate Ends Now Cattle Car Exhibit.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Once inside the replica cattle car, participants will see a 20-minute, 360-degree, fully immersive, multi-media educational presentation that outlines the key historical events of the Holocaust.

**c. What direct services will be provided to citizens by the appropriation project?**

An interactive educational exhibit raising awareness about antisemitism, hate, and intolerance.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population served by this project is grade school, high school and university students throughout Florida. Hate Ends Now anticipates that about 20,000 students will visit the traveling cattle car exhibit and artifact collection during the 2025-2026 school year (September 2025 – June 2026).

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The outcome of the project is intended to educate and empower students to stand up to hate. We accomplish this by teaching about hate and intolerance through the lens of the Holocaust. Our goal is to educate as many students as possible, as well as the general public and empower them to stand up to hate. We keep attendance records to track number of participants and whenever practical, we try to get feedback from the general public on their impressions before and after they visit the exhibit.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

If deliverables aren't met, money will not be requested for reimbursement.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply



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a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

**17. Requester Contact Information**

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

**18. Recipient Contact Information**

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.



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#### 19. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*