



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1734

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Focused on the large number of students who aren't on track to complete four-year degrees, the Future Career Academy model disrupts the cycle of dead-end or low-paying jobs and/or unemployment and puts students on the path to in-demand, living wage entry-level jobs in their communities with long-term career growth and sustained employment. In partnership with the Hillsborough County Public School District, Hillsborough Community College, and leaders in the regional business community, this year-long, innovative program includes required state curriculum with a focus on workforce development, such as resume writing, interview skills, dressing for success, information on job training, etc. The result is a life-changing opportunity for students and their families, and an economic catalyst for businesses and the communities they serve.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	800,000
Fixed Capital Outlay	0
Total State Funds Requested	800,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	800,000	42%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	270,000	14%
Other	825,000	44%
Total Project Costs for Fiscal Year 2025-2026	1,895,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Funds will be used to expand our work to new communities and the additional schools and local businesses within those communities, and to create industry specific videos for each community featuring those industries that are thriving, have growth potential (for both additional jobs and for career paths within the industry), and offer wages that allow for financial independence and empowerment.	600,000
Consultants/Contracted Services/Study	Additional staff will be necessary to expand our work to new communities and the additional schools and local businesses within those communities. Funds will be used to contract with that additional staff.	200,000
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		800,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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b. What activities and services will be provided to meet the intended purpose of these funds?

In partnership with the Hillsborough County Public School District, Hillsborough Community College, and leaders in the regional business community, this year-long, innovative program includes required state curriculum with a focus on workforce development, such as resume writing, interview skills, dressing for success, information on job training, etc.

c. What direct services will be provided to citizens by the appropriation project?

Additionally, students are educated about the community's thriving industries with details on the types of positions available including salaries, training, and other details. Students also complete financial literacy components via a partnership with a bank/credit union, as well as participate in the Great American Teach-In event, a business field trip to area businesses, the Future Fair (career fair), and Signing Day which highlights students entering certification programs, apprenticeships, or new jobs.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population includes jobless persons, economically disadvantaged persons, at-risk youth, homeless persons, High School students, and employers who are struggling to find workforce. This program expects to serve over 800 individuals in the target population.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

This program will improve the quality of education, improve economic activity, create specific and immediate job opportunities, and enhance individual economic self-sufficiency. FCA does this by preparing and connecting students with great jobs in their communities. It will bridge the gap for non-college bound students by providing a targeted, integrated curriculum that includes specific soft and workforce development skills, access to certifications and apprenticeships, a solid pathway to directly enter the workforce, and the opportunity to identify a long-term career, not just a job. This could be measured by analyzing graduation rates, secured apprenticeships, student employment and/or pursued education or certification programs, in addition to monitoring career growth and development of the participants for years to come to provide tangible economic impact data. It could also be measured by surveying businesses to gain feedback and input to improve the program.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Potential penalties for failing to meet deliverables or performance measures may include withholding of funds until deliverables and performance measures are met.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?



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- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity



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University or College

Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.