



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1795

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Our afterschool initiative is designed for Florida youth, particularly those at risk. We offer academic support through tutoring and homework assistance, along with a variety of extracurricular activities including sports, arts, music, and fitness programs. Caring adults at Boys & Girls Clubs provide mentorship and guidance. Life skills workshops focus on essential areas such as money management and goal-setting. We ensure a safe environment where children can learn, socialize, and grow, while also providing nutritious snacks and dinner each day. The aim of our program is to help children improve their academic performance, develop social skills, and build a brighter future.

5. **State Agency to receive requested funds**

State Agency contacted? Yes

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	1,400,000
Fixed Capital Outlay	0
Total State Funds Requested	1,400,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,400,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	1,400,000	100%

8. **Has this project previously received state funding?** Yes

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	3,652,768	0		No

9. **Is future-year funding likely to be requested?** Yes

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	For thirty-five Boys & Girls Clubs organizations with 326 sites across Florida, funds will support operational costs, such as but not limited to, program staff; educational material development; staff training; transportation; technology and equipment; and marketing and recruitment.	1,400,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,400,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The goal of this program is to provide Florida youth with a safe space after the school day, access to caring adults, and a warm meal, while offering academic support, extracurricular opportunities, and positive adult role models. These efforts aim to break the cycle of poverty and create better opportunities for future generations.



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b. What activities and services will be provided to meet the intended purpose of these funds?

The services provided include academic support, such as tutoring, homework help, and academic enrichment, as well as physical fitness, health, wellness, and cultural activities like music, arts, and sports. Youth will also participate in leadership exercises, mentorship with positive adult role models, and life skills workshops on topics such as financial literacy and goal-setting. The program will offer healthy meals, foster safe social interactions, and provide opportunities for community service.

c. What direct services will be provided to citizens by the appropriation project?

The direct services provided will include academic support such as tutoring, homework help, and enrichment activities. Mentorship will be offered through one-on-one, group, and peer sessions with positive adult role models for guidance and encouragement. The program will create a safe space for youth to interact with peers and build positive relationships.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population for this afterschool programming is 1,500 students in kindergarten through 12th grade attending the Boys & Girls Clubs, with a focus on those who may be at-risk or face challenges in their academic, social, or personal development

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Expected outcomes include improved academic performance, stronger social skills, resilience, and emotional intelligence for youth, as well as increased family and community engagement. The program will also provide a safe space for children after school while their parents work. The outcomes will be measured through program evaluation and attendance tracking.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

A complete Corrective Action Plan set by the Department of Education, and a reduction of funds.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name



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b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.