



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1822

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

Resiliency education curriculum and wellness platform designed by educators, for charter school students, in accordance with Florida standards. Alaia has taken the State of Florida Resiliency Education Standards and created research-backed lessons that foster character development, emotional, physical, and mental well-being, and proactive problem-solving skills.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	1,000,000
Fixed Capital Outlay	0
Total State Funds Requested	1,000,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	33%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	2,000,000	67%
Total Project Costs for Fiscal Year 2025-2026	3,000,000	100%

8. Has this project previously received state funding?
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1822

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Software development for creation, design, and implementation of our platform.	500,000
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Salaries for program implementation, platform management, student support, and administrative operations. Salaries will be covered by private/other dollars.	0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Ongoing platform support, updates, and constant optimization to ensure positive user experience, and reliable functionality. This includes educators who develop and refine curriculum and lesson content, software developers who enhance platform features, engineers who address bugs and system improvement, coders who support back end development, and UX/UI designers who work to improve platform navigation and accessibility.	500,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,000,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The requested funds will bring resiliency education, wellness practices, and character development to charter school students across the state. Our educator-curated wellness platform enhances social-emotional learning and mental health support, ensuring successful academic performances. By equipping students with essential tools for growth, Alaia fosters resilience, whole-person well-being, and success both in and out of the classroom.



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1822

b. What activities and services will be provided to meet the intended purpose of these funds?

Students will enroll in the program and access the structured curriculum focused on resilience and wellness. Through our interactive platform, they will engage in guided exercises, reflections, and skill-building lessons. Schools will track participation, engagement, and outcomes using built-in analytics.

c. What direct services will be provided to citizens by the appropriation project?

Resiliency education curriculum with hundreds of lessons rooted in national and state standards, wellness, happiness, sleep and physical activity tracking methods.

d. Who is the target population served by this project? How many individuals are expected to be served?

Charter school students of the state, this can include persons with poor mental health, economically disadvantaged persons, at-risk youth, currently or formerly incarcerated persons.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Improved mental health, improved physical health, improved quality of education, and improved development of emotional regulation strategies. All of these outcomes lead to improved academic performance and overall personal development. By engaging in structured wellness practices and character-building exercises, students will develop healthier coping mechanisms, habits, increased self-awareness, and stronger interpersonal skills. Our program will track student participation and progress through our curriculum as well as the platform's analytics.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Money will be returned if product is not as described.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1822

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information

a. Name

b. Firm Name



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1822

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.