



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1872

1. Project Title
2. Senate Sponsor
3. Date of Request

**4. Project/Program Description**

This project is for students, administrators, and DOE data on what is actually being done in the CTE space in near real time. It tracks the data and informs the administrator as to what is needed for the student to attain the credential and automates a lot of the work that CTE directors are supposed to be doing but few do. It also allows DOE to see which districts are doing well and in which CTE categories and which districts are doing poorly.

5. State Agency to receive requested funds
- State Agency contacted?

**6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	4,076,223
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>4,076,223</b>

**7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	4,076,223	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>4,076,223</b>	<b>100%</b>

8. Has this project previously received state funding?
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
- 

**Complete questions 10 and 11 for Fixed Capital Outlay Projects**



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1872

**10. Status of Construction**

**a. What is the current phase of the project?**

- Planning     
  Design     
  Construction     
  N/A

**b. Is the project "shovel ready" (i.e permitted)?**

**c. What is the estimated start date of construction?**

**d. What is the estimated completion date of construction?**

**e. What funding stream will be used for ongoing operations and maintenance of the project?**

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	State-wide system providing data on CTE to both districts and Florida Department of Education.	4,076,223
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>4,076,223</b>

**13. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**

School Districts and state data will have real time clarity on certifications, Career and Technical Student Organizations and work-based learning for all the K12 CTE students in FL. Identifying stackable credentials for students as well removing significant workload from district staff. Currently results for certification testing for students results and completion is a paper-based system, labor intensive, slow and often delayed. This system eliminates duplicative work required by district staff, allowing CTE teachers to get back in the classroom.

**b. What activities and services will be provided to meet the intended purpose of these funds?**



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1872

The system provides one stop online digital data collection and reporting platform for each district regarding CTE, certification, where the student is in the process, reports CTSO hours, work base learning hours, inventory management for CTE programs and shares all the data with DOE. reports on student demographics, gender, poverty level, ethnicity, any student identifiers, so administrators can find gaps in demographics being served

**c. What direct services will be provided to citizens by the appropriation project?**

CTE educators, students and administrators will have single environment to collect and manage all information associated with successful completion of CTE data.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

K12 CTE departments. This includes over 500 high schools, and approximately 1.45 million students and over 10,000 educators. (source careertech.org)

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

Increased insight to CTE course use and completer status as well as clarity on industry-based certifications. All measured in the online system with reporting to the district and DOE in near real time.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

The system is already built and operating at the district level in 11 different states and 200 districts. We expect no issues in Florida, however, if we don't perform, we would agree to canceling the contract.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**

**16. Has the entity applied for or received state assistance for this project (other than this request)?**



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1872

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

#### 17. Requester Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

#### 18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name  Last Name

e. E-mail Address

f. Phone Number  Ext.

#### 19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1872

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*