

LFIR # 1924

1. Project Title	Episcopal Children's Services	Summer Bridge Program	
2. Senate Sponsor	Keith Truenow		
3. Date of Request	2/21/2025		
4. Project/Program De	escription		
Expanding the Sumrearly childhood educe immersed in learning	mer Bridge program in Clay, Mario cation for approximately 384 of ou g-rich environments with individua me reading and math activities. T	d our Summer Bridge program into Clay, Non and Lake counties will provide 7 addition recommunity's most vulnerable children ag lized instruction to increase developmentate program will also support employment	nal weeks of high-quality ges 3 to 5. Children will be al gains. Learning is further
5. State Agency to red	ceive requested funds Dep	artment of Education	
State Agency conta	cted? No		
6. Amount of the Noni	ecurring Request for Fiscal Yea	ar 2025-2026	
Type of Funding		Amount	
Operating		760,0	000
Fixed Capital Outlay			0
Total State Funds F	Requested	760,0	000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	760,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	760,000	100%

8. Has this project previously received state funding? If yes, provide the most recent instance:

Fiscal Year	Amo	ount	Specific	Vetoed	
(уууу-уу)	Recurring	Nonrecurring	Appropriation #		

Э.	ls	future	year	funding	likely to	be	requested?
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Yes

No

a. If yes, indicate nonrecurring amount per year.

760,000

b. Describe the source of funding that can be used in lieu of state funding.



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ECS4Kids did a pilot Summer Bridge program in Alachua County, FL through The Children's Trust of Alachua County. The program proved to be incredibly successful, and The Children's Trust has continued to fund it. Our goal is to get state funds for Summer Bridge in Clay, Lake and Marion, and showcase the outcomes from the pilot to secure local and private matching funds for expansion.

Complete questions 10 and 11 for Fixed Capital Outlay Projects

	Status of Const						
а	. What is the cu	urrent phase of t	he project?				
	Planning	O Design	Construction	O N/A			
b	. Is the project	"shovel ready" (i.e permitted)?				
C	. What is the es	stimated start da	te of construction?				
d	. What is the e	stimated comple	tion date of constru	ction?			
е	. What funding	stream will be u	sed for ongoing ope	erations a	nd maintenance	of the project?	
			o receive, directly or rs of the facility and			tal outlay funding	g. Include the

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount			
Administrative Costs:					
Executive Director/Project Head Salary and Benefits	Executive Management (Chief Executive Officer, Chief Operating Officer, Chief Business Officer)	12,000			
Other Salary and Benefits	Fiscal and Human Resources Staff	35,000			
Expense/Equipment/Travel/Supplies/Other	Insurance, facilities, utilities, and other operating expenses.	40,000			
Consultants/Contracted Services/Study		0			
Operational Costs					
Salary and Benefits	Program Staff	613,000			
Expense/Equipment/Travel/Supplies/Other	Program supplies	33,000			
Consultants/Contracted Services/Study	Program support contracts with childcare partners.	27,000			
Fixed Capital Construction/Majo	r Renovation:				
Construction/Renovation/Land/ Planning Engineering		0			
Total State Funds Requested (must equal total from question #6) 760,000					

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Children will achieve learning gains through 7 additional weeks of high-quality early education specifically designed to improve school readiness. Parents will have increased capacity to attain or maintain employment because their children are in full-day care.

b. What activities and services will be provided to meet the intended purpose of these funds?

Children will receive individualized instruction from highly qualified teachers covering six learning domains - Social-Emotional, Physical, Language, Cognitive, Literacy, and Math. To support parents, the program operates for the full school day with options for before and after care.

c. What direct services will be provided to citizens by the appropriation project?

Children enrolled in the Summer Bridge program are immersed in learning rich environments. The full day care gives parents desperately needed childcare during the summer months.

d. Who is the target population served by this project? How many individuals are expected to be served?

The target population for this program are our community's most vulnerable children and their families - those living in poverty, families experiencing homelessness, children with diagnosed disabilities, and children in foster care. The Summer Bridge program will serve approximately 384 children ages 3 to 5 and their families.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

384 children will increase their learning through the Summer Bridge program. This is measured through our Teaching Strategies Gold Assessments that measures children's development across the six learning domains - Social-Emotional, Physical, Language, Literacy, Cognitive, and Math. 100% of the parents will receive full day care at no cost.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

ECS4Kids will work with the Department of Education on deliverables and performance measures and will include penalties for not meeting those deliverables in the contract.

penalties for not meeting those deliverables in the contract.	
14. Is this project related to mitigation, response, or recovery from a natural disaster? No	
a. If Yes, what phase best describes the project?	
☐ Mitigation (reducing or eliminating potential loss of life or property)	
☐ Response (addressing the immediate and short-term effects of a natural disaster)	
☐ Recovery (assisting communities return to normal operations, including rebuilding damaged infastructu	э)
b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):	
15. Has the entity applied for or received federal assistance for this project?	
☐ Yes, Applied	
☐ Yes, Received	
□ No	
□ No, but intends to apply	
a. If yes, provide the FEMA project worksheet ID#:	



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b. Provide the total	project c	ost listed on the	FEMA proj	ect workshee	t:		
16. Has the entity app	lied for o	r received state	assistance f	or this projec	et (other than	this reques	t)?
☐ Yes, Applied							
☐ Yes, Received							
□ No							
☐ No, but intends to	o apply						
a. If yes, specify the Commerce):	e progran	n and state agen	icy (ex. Loca	al Governmen	t Emergency	Bridge Loa	n, Department o
7. Requester Contact	Informat	ion					
a. First Name	Jodi		Last Name	Stevens			
b. Organization		ll Children's Servi					
c. E-mail Address							
d. Phone Number	(863)698	-4982	Ext.				
8. Recipient Contact	Information	on					
a. Organization	Episcopa	l Children's Serv	ices				
b. Municipality and	d County	Statewide					
c. Organization Ty	ре						
□For Profit Entity							
☑Non Profit 501(c	:)(3)						
□Non Profit 501(c	:)(4)						
□Local Entity							
□University or Co	llege						
□Other (please sp	pecify)						
d. First Name	Natalya		Last Name	Roby			
e. E-mail Address		oby@ecs4kids.or	'				
f. Phone Number	(904)726		Ext.				
9. Lobbyist Contact I							

Karis Beach Lockhart

a. Name



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b. Firm Name	The Southern Group	
c. E-mail Address	lockhart@thesoutherngroup.com	
d. Phone Number	(850)671-4401	

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.