



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1928

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Keeping UP is and Out of School Suspension Program for student in Orange County K-12 that have been suspended from school from 1 to 10 days. The transitional educational program keeps students academically engaged during the out of school timeframe. Keeping UP offers a safe, structured academic environment so that students can complete assignments with the assistance of teachers. They also receive behavior modification, conflict resolution, leadership development and peer mediation. This program assist parents that must go to work and do not want their children at home unsupervised during an out of school suspension. The program assist the community by not having students loitering and perhaps getting into additional incidents. The program assist the schools because some student really need to be removed to have a time of reflections.

5. **State Agency to receive requested funds**
- State Agency contacted?** No

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	195,000
Fixed Capital Outlay	0
Total State Funds Requested	195,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	195,000	43%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	259,000	57%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	454,000	100%

8. **Has this project previously received state funding?** No
- If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?** Yes
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**

Currently working with Citizens' Commission for Children and Families



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director will manage and execute all stakeholder and student engagement. Executive director has direct oversight of the programmatic development, ensuring the effective use of appropriated funds. Directly responsible for the day-to-day operational tasks, staff management, hire/fire/capabilities, develop programmatic policies and program mission & vision	58,880
Other Salary and Benefits	Clerical reviewer/analyst to review programmatic outcomes, participation feedback, analyst program effectiveness, complete monthly and quarterly reporting for programs effectiveness.	6,420
Expense/Equipment/Travel/Supplies/Other	Resources will be utilized for equipment, supplies critical to the administration of programming and services, travel vital to the execution of deliverables and achieving expected outcomes	3,000
Consultants/Contracted Services/Study	Utilized to secure outside organizations for contracted legal and auditory purposes to ensure transparency or the operational and effectiveness of program delivery. The deliberate selection of procurement of services that review legal compliance of services that review legal compliance at the local, state and federal levels	14,000
Operational Costs		
Salary and Benefits	Lead teachers to deliver programmatic deliverables to participants in the program on a daily basics from 8:00 am- 2:30 during their suspension timeframe. Work with students on subject matter curriculum per The Florida Department of Education needed for graduation and possible entry to post secondary education. Complete daily, weekly, monthly and quarterly reports	109,700
Expense/Equipment/Travel/Supplies/Other	Resources will be utilized for equipment, supplies necessary for programmatic delivery to participants. Travel that is vital for teachers to follow-up with participants post program entry. Follow up with parents, keep communication accessible via a separate phone line. Travel vital to the execution of deliverables and achieving outcomes	3,000



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Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		195,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

Out of school Suspension sites would continue to be operative for Orange County students K-12 suspended students. The goal to continue providing a safe structured academic environment for at-risk students so that they will not fall behind academically by missing to assignments. Keeping UP provides lunches for students that are missing "free and reduced" lunch while they are out. Bottom line students stay up while they are out. Student stay academically engaged. Parents can relax knowing their children are supervised while the parent is at work.

b. What activities and services will be provided to meet the intended purpose of these funds?

We operate as a normal school day. working on classroom assignments because many students come to us with over 100 assignments behind and as few as 10. Assignments are divided by the number of days assigned and we work as a team to complete the work. Academics is the overarching goal. Also, provided is mentoring, which is done to prevent additional suspension as well as a follow up summary for students when they go back to school. We also provide information to parents regarding Orange County Public Schools Student Code of Conduct for infraction. This enables the parent to navigate the suspension process with an understanding of next steps.

c. What direct services will be provided to citizens by the appropriation project?

A safe structured site- in the community that is access (classrooms)
 Teachers with knowledge of subject content
 Mentoring for students that need additional assistance during and after a suspension
 Access to internet that many students may not have at home
 Computers for students that may not have a laptop
 Parental Advocacy for assist parents in navigating their children out of school suspension time

d. Who is the target population served by this project? How many individuals are expected to be served?

Out of School Suspended students grades K-12 in Orange County, 100>

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Behavior improvement as measured by the pre/post test
 Decrease in suspension from one semester to the next and measured by Orange County Public School data
 Students receiving a reduction in days as a result of attending the program as per school decision
 Student suspension being placed in the system as an alternative classroom and not a suspension, thus not having the suspension on their record.
 Student completing as many missing assignments as possible to return to school current on assignments

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

We are evaluating what would happen if deliverables were not met. If outcomes are not met, funding will be returned back to the State.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)



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- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type



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- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.