



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 1986

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

The purpose of this request is to sustain the nationally recognized See the Girl: Continuity of Care (CCM) community-based program. CCM reduces suspension rates for girls in elementary school, stops the revolving door of girls cycling in and out of the justice system and serves survivor/victims of commercial sexual exploitation (CSE). CCM has proven, the right services result in girls receiving needed support in their community, saving the state significant dollars by preventing girls who do not pose a public safety risk from being committed to costly residential commitment programs. An investment of \$650,000 supports direct services, administrative support and the signature Girl-Centered Practice stakeholder training. This provides intensive services for 70 girls; skills building groups for 90 girls and intensive training for 30 system stakeholders. Since the programs inception, girls incarceration has reduced by 84% saving the state \$11.6 million and growing.

5. State Agency to receive requested funds
- State Agency contacted? Yes

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	650,000
Fixed Capital Outlay	0
Total State Funds Requested	650,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	650,000	52%
Matching Funds		
Federal	319,028	26%
State (excluding the amount of this request)	50,000	4%
Local	0	0%
Other	226,959	18%
Total Project Costs for Fiscal Year 2025-2026	1,245,987	100%

8. Has this project previously received state funding? Yes
- If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	500,000	1225	Yes

9. Is future-year funding likely to be requested? Yes
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	VP of Model Programming & Partnerships 90% FTE, works directly with the staff, community partners & girls providing direct oversight of the program for best practices in service delivery, building partnerships & contract adherence and 10% FTE conducts training for the Girl Centered Practice Training Institute.	109,980
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	2 MH Professionals @ 100% FTE each; 2 Care Mgrs @ 100% FTE; 1 Clinical Mgr @ 90% FTE direct service provider and 10% FTE trainer; 2 Regional Advocates @ 100 FTE = 7 Direct service providers and 1 Coordinator @ 10% for training set up and oversight	486,146
Expense/Equipment/Travel/Supplies/Other	Agency Insurance, Building Occupancy, registrations, Office Phones, Technology management expenses, office supplies, printing and copying @ 10%	53,874
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		650,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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The purpose is too (1) increase public safety by reducing risk factors leading to school suspension, and deeper involvement in the juvenile justice system (2) ensuring there are appropriate services for CSE youth (3) providing interventions at multiple points to interrupt the pathway for girls justice system involvement (suspension, arrest, detention, probation, court, commitment and re-entry), (4) interrupting pathways to abuse/trauma that leads to girls internalizing (suicide ideation, self-harming behaviors) and externalizing behaviors (running away, delinquency, coerced into the "life"), and (4) increase access to community-based-girl-centered therapeutic interventions by training stakeholders in referral agencies.

b. What activities and services will be provided to meet the intended purpose of these funds?

1. Individual/Family Counseling/Intensive Services with focus on root causes of behaviors.
2. Mobile Care Management/Crisis Intervention Staff available 24/7/365 providing real-time services.
3. School Intervention Services including skills building, mentoring, and academic advocacy.
4. Skills Building Groups as a form of community based diversion, support in the juvenile detention center and pre-trial and providing alternatives to school suspension.
5. Transitional Services Assistance with education, employment, housing, family reintegration, care management, survivor mentorship and care management.
6. Girl Centered Practice Training: latest research, skills-building for stakeholders (law enforcement, attorneys, judges, service providers.)

c. What direct services will be provided to citizens by the appropriation project?

Services are designed to improve public safety by addressing the root causes of justice system involvement, school suspension and commercial sexual exploitation. Direct services include, intensive interventions for under served, high need girls/families living in high risk/under-resourced communities. We collaborate with school administration, judges, law enforcement, state attorney, public defenders to support their efforts to reduce juvenile crime, human trafficking and school suspensions which directly benefits citizens by decreasing crime and creating safer communities. In-school services directly support our local schools by reducing suspension and keeping girls engaged with their academics. Business owners benefit through the placement of girls as effective employees and long-term contributors. Citizens benefit from the improved public safety and better use of tax dollars. Providers benefit by improving staff skills so they are able to provide trauma informed responsive services.

d. Who is the target population served by this project? How many individuals are expected to be served?

Girls ages 5 to 24 who are at risk of entering the justice system, facing school suspension, or identified as victims of commercial sexual exploitation, and their families, will be served in Duval, Baker, St. Johns, Clay, and Nassau Counties. Intensive, individualized services will be provided to 70 girls, while an additional 90 girls will benefit from group services offered at detention centers, teen court, pre-trial services, in schools or high-need after-school programs. Additionally, 30 stakeholders—including law enforcement, judicial representatives, educators, mental health professionals, community leaders, and volunteers—will be trained in gender-responsive skills to enhance service quality and ensure continuity of care in their communities.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

1. Reduced rates of school suspension and expulsion: 85% will not be suspended or expelled from school once they receive services.
2. Reduce Recidivism: 95% of girls served will avoid arrests for new criminal activity after receiving services as evidenced by DBWPC Ongoing Assessment Tool.
3. Access to Resources: 95% of girls will have access and opportunities for needed resources (including education, employment, basic needs, counseling, medical treatment, etc.) as documented in DBWPC Ongoing Assessment Tool.
4. Increased Knowledge and Skills: 95% of stakeholder training participants will report increase in knowledge and skills as a result of participating in Girl-Centered Practice Training.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?



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Suggested penalties for failing to meet deliverables provided for in the contract will result in a reduction in the amount of the monthly payment after finding substantial evidence of non-delivery of services as required by the contract. The suggested penalty for failing to meet performance measures provided for in the contract is a review of the deficiencies to determine if it is critical, major or minor. If the deficiency is minor, the opportunity to work with OAG staff to correct and closeout the deficiency. If it is a major or critical deficiency, an Outcome Based Corrective Action Plan will be created and submitted to the OAG for review and approval. DBWPC will meet requirements of the Corrective Action Plan within an agreed upon timeline.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name



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b. Organization
c. E-mail Address
d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization
b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**
e. E-mail Address
f. Phone Number **Ext.**

19. Lobbyist Contact Information

a. Name
b. Firm Name
c. E-mail Address
d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.