



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 1991

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

Should the agency recognize they are unable to meet the deliverables or performance measures within the provided time frame, they should request a no-cost extension in order to have enough time to meet expectations. If the agency is still not able to meet deliverables, a performance improvement plan should be written that outlines action items that will be taken to ensure deliverables are met with appropriate interventions in place.

5. **State Agency to receive requested funds**

**State Agency contacted?**  Yes  No

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	850,000
Fixed Capital Outlay	0
<b>Total State Funds Requested</b>	<b>850,000</b>

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	850,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>850,000</b>	<b>100%</b>

8. **Has this project previously received state funding?**  No  Yes

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**  No  Yes

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

**Complete questions 10 and 11 for Fixed Capital Outlay Projects**



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**10. Status of Construction**

**a. What is the current phase of the project?**

- Planning    
  Design    
  Construction    
  N/A

**b. Is the project "shovel ready" (i.e permitted)?**

**c. What is the estimated start date of construction?**

**d. What is the estimated completion date of construction?**

**e. What funding stream will be used for ongoing operations and maintenance of the project?**

**11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.**

**12. Details on how the requested state funds will be expended**

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits	CTE District Specialist- will lead the project and oversee all parts of implementation and compliance with the appropriation	100,000
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits	Curriculum writing for 5th grade digital tool integration with academics, lead cohort teachers, 5th grade teachers implementing pilot curriculum	100,000
Expense/Equipment/Travel/Supplies/Other	Software costs for 5th grade digital tool exams and resource curriculum Supply costs for hands-on activities to accompany digital tool curriculum Vehicle or trailer to be converted into mobile CTE lab Supplies and equipment for mobile CTE lab (to include take-home activity for each student that visits mobile CTE lab)	650,000
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering		0
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>850,000</b>

**13. Program Performance**

**a. What specific purpose or goal will be achieved by the funds requested?**



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This project will increase career exposure opportunities for students at the elementary level and therefore ensure CTE is a K-12 experience in Duval County Public Schools. Students in grades K-4 will be exposed to careers within different industries through exploration activities on a mobile CTE lab, opening their eyes to potential interests they may have for future studies. Students in grade 5 will have the opportunity to take digital tool exams, gaining early exposure to certification.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

Elementary students in Duval will participate in career exposure activities through the use of a mobile CTE lab. The lab will travel across the school district, providing an on-campus "field trip" for students to enhance their understanding of career opportunities in our community. In addition, 5th grade students will participate in curriculum to prepare for digital tool certification.

**c. What direct services will be provided to citizens by the appropriation project?**

Elementary students in Duval will participate in career exposure activities through the use of a mobile CTE lab. The lab will travel across the school district, providing an on-campus "field trip" for students to enhance their understanding of career opportunities in our community. In addition, 5th grade students will participate in curriculum to prepare for digital tool certification.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The project will serve over 800 elementary students by providing access to the Career and Technical Mobile Unit. This initiative ensures equitable educational opportunities by delivering hands-on career exposure regardless of economic barriers. Target populations also include economically disadvantaged youth, at-risk youth, students with disabilities.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

The project will serve over 800 elementary students by providing access to the Career and Technical Mobile Unit. This initiative ensures equitable educational opportunities by delivering hands-on career exposure regardless of economic barriers. Target populations also include economically disadvantaged youth, at-risk youth, students with disabilities

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

If deliverables are not met, the recommended penalty is the return of funds to the state to be reallocated to other support initiatives.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**

**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No



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No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

Yes, Applied

Yes, Received

No

No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name  Last Name

b. Organization

c. E-mail Address

d. Phone Number  Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

For Profit Entity

Non Profit 501(c)(3)

Non Profit 501(c)(4)

Local Entity

University or College

Other (please specify)

d. First Name  Last Name



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e. E-mail Address

f. Phone Number  Ext.

#### 19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*