



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2091

1. Project Title
2. Senate Sponsor
3. Date of Request

4. Project/Program Description

The Program supports and helps prepare youths to be work-ready by equipping them with the tools necessary to acquire and, more importantly, retain employment. The program offers a six-week practicum to help youth acquire skill sets that will enable self-sufficiency and promote long-term employment. It will seek to improve the youth's social skills, resume writing skills, and interviewing skills, and develop job-related competency, including workplace attire and workplace professionalism and etiquette. The program will offer mock interviews, identification of internships, financial planning skills, and workplace tours.

5. State Agency to receive requested funds
- State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	200,000
Fixed Capital Outlay	0
Total State Funds Requested	200,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	200,000	100%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	200,000	100%

8. Has this project previously received state funding?
- If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?
- a. If yes, indicate nonrecurring amount per year.
- b. Describe the source of funding that can be used in lieu of state funding.
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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits	Executive Director (\$3,833 per month)	45,000
Other Salary and Benefits	Marketing Staff	30,000
Expense/Equipment/Travel/Supplies/Other	Furniture, Printers, Computers, Pens, Mileage, Uniforms, Paper, Building Insurance, Telephones, cameras, commercial airtime, billboards, pamphlets, and online advertisement.	40,900
Consultants/Contracted Services/Study	Financial Audit	2,000
Operational Costs		
Salary and Benefits	Per Instructor (\$1,250 Monthly Pay)	60,000
Expense/Equipment/Travel/Supplies/Other	Laptops, Pens, Paper, Mileage, Books and Flight Simulator, cameras, speakers, microphones	22,100
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		200,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The program aims to prepare young individuals for the workforce by equipping them with essential tools necessary for both acquiring and, more importantly, retaining employment. Participants will develop competencies in various areas, including effective interviewing techniques, social skills, professional attire, work ethics and integrity, time management, and resume writing. The primary objective is to assist youth in establishing a sustainable career path, thereby mitigating the risks of job loss, substance abuse, stress, domestic challenges, violence, legal issues, eviction, and divorce.



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b. What activities and services will be provided to meet the intended purpose of these funds?

The program aims to empower youth of similar ages to enhance their social skills, cultivate resume writing and interviewing capabilities, develop job-related competencies, select appropriate attire, effectively manage their time, and actively participate in practical work experiences, such as utilizing flight simulators. A pre- and post-assessment will evaluate the progress of participants at the beginning and end of a six-week practicum, enabling them to acquire essential skill sets that foster self-sufficiency and promote long-term employment opportunities.

c. What direct services will be provided to citizens by the appropriation project?

The instructor will provide a comprehensive program that includes career planning and a workplace tour. The focus will be on both technical training and academic instruction, with an emphasis on developing soft skills. Participants will undergo assessments to evaluate their soft and technical skills and self-assessments to help them identify suitable career paths. The curriculum will cover lessons on workplace professionalism and etiquette, and mock interviews will be conducted to assist participants in effectively answering interview questions. Additionally, guidance will be provided on finding internships and financial literacy.

d. Who is the target population served by this project? How many individuals are expected to be served?

Middle School and High School Students. Expect to serve approximately 25 students.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

At least 19 out of 25 youth will secure employment and avoid substance abuse, stress, criminal activities, arrests, recidivism (such as jail time or crisis unit involvement), evictions, and divorce. A Training Metric will be utilized every 10 days to monitor the satisfaction, knowledge retention, and skill improvement of the youth, ensuring sustainable economic and social development.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

If the "Piloting Our Youths" program is unable to meet its deliverables or performance measures, it is recommended that a corrective action plan be implemented to prevent similar issues from arising in the future. Monitoring the areas of deficiency will be conducted in a timely manner to ensure quality, progress, and the integrity and mission of the program are upheld.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply



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a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.



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19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.