



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2148

1. **Project Title**

2. **Senate Sponsor**

3. **Date of Request**

4. **Project/Program Description**

The Florida Children's Initiative Academic Support and Job Training Program is a high-impact initiative designed to break cycles of poverty by equipping at-risk youth with the tools to succeed academically and professionally. Through targeted tutoring, behavior and attendance interventions, college and career readiness training, and direct job placements, the program enhances educational outcomes and prepares participants for sustainable employment. By integrating mentorship, skill-building, and workforce development, it fosters long-term economic mobility and community transformation.

5. **State Agency to receive requested funds**

State Agency contacted?

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	1,310,000
Fixed Capital Outlay	0
Total State Funds Requested	1,310,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,310,000	10%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	11,567,500	90%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	12,877,500	100%

8. **Has this project previously received state funding?**

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25	0	487,464	100	No

9. **Is future-year funding likely to be requested?**

a. **If yes, indicate nonrecurring amount per year.**

b. **Describe the source of funding that can be used in lieu of state funding.**

The Florida Children's Initiative sustains its impact through statewide fundraising, corporate partnerships, and local government support. While these efforts help expand programs, continued state investment remains vital. Established by the state under Florida Statute 409.147, we appreciate the state's ongoing commitment to providing at-risk youth with the opportunities they need to succeed.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Subcontract with each of the five Florida Children's Initiatives	1,310,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		1,310,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

The requested funds will expand and enhance academic support, career readiness, and job training for at-risk youth in Florida's most underserved communities. The program aims to increase high school graduation rates, improve academic performance, and boost college enrollment through targeted tutoring, behavior and attendance interventions, and mentorship. Additionally, it will provide direct job placements and workforce development opportunities, ensuring participants gain real-world experience and career pathways. By equipping youth with essential skills and resources, the initiative fosters long-term economic mobility and community transformation.



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b. What activities and services will be provided to meet the intended purpose of these funds?

The program will provide targeted academic tutoring in core subjects to improve student performance, along with behavior and attendance monitoring to ensure consistent engagement. College and career readiness services will include mentorship, SAT/ACT preparation, financial aid guidance, and career exploration workshops. Youth employment opportunities will be facilitated through job training programs, resume building, and direct job placements with local businesses in sectors such as retail, hospitality, and customer service. Additional services will include access to study materials, leadership development activities, and support networks to enhance long-term success.

c. What direct services will be provided to citizens by the appropriation project?

The appropriation will provide direct services to at-risk youth, including academic tutoring, behavior and attendance monitoring, college and career preparation, and youth employment opportunities. Students will receive targeted support in core subjects, SAT/ACT prep, mentorship, and financial aid guidance to improve graduation and college enrollment rates. The program will also connect participants with job training, resume building, and direct employment placements in industries such as retail, hospitality, and customer service. By offering personalized support plans, workforce development, and leadership training, the initiative ensures youth are equipped for long-term academic and professional success.

d. Who is the target population served by this project? How many individuals are expected to be served?

The project serves at-risk youth, economically disadvantaged individuals, jobless persons, those with poor mental or physical health, homeless individuals, and juvenile offenders. It specifically targets high-risk communities where youth are most vulnerable to crime and poverty. The initiative is expected to serve between 201 and 400 individuals annually, providing them with the resources and opportunities needed to achieve long-term success.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The project will improve academic performance, graduation rates, college enrollment, and youth employment opportunities in underserved communities. Success will be measured through grades, attendance records, graduation rates, ACT/SAT scores, college acceptance rates, and job placements. Employment outcomes will be tracked using participant surveys, employer feedback, and pre/post-program assessments to evaluate skill development and job readiness. Quarterly reviews will ensure accountability and continuous improvement.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

While the standard penalties outlined in the contract provide a strong framework for accountability, the contracting agency may consider additional measures tailored to the specific circumstances of non-compliance. These could include actions designed to encourage timely resolution, foster collaboration, and ensure future adherence to deliverables and performance measures. The goal is to address issues constructively while maintaining the integrity and objectives of the agreement.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied



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- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College



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Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.

19. Lobbyist Contact Information

a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.