



# The Florida Senate

## Local Funding Initiative Request

### Fiscal Year 2025-2026

LFIR # 2155

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

Volusia County Schools is expanding its CTE programs to meet the workforce demands of the Aviation/Aerospace and Advanced Manufacturing industries in East Central Florida. With \$974,000 already secured for instructional equipment, technology, and materials, the district is launching Advanced Aerospace and Aviation Maintenance programs to provide students with industry-aligned training and certifications. However, additional funding is critical to constructing an on-site airplane hangar. These programs align with regional labor market needs and offer students access to dual enrollment opportunities and industry-recognized certifications. Additional funding is essential to construct the hangar, a critical component for hands-on training, and to support the continued growth of these high-demand programs, strengthening Florida's aviation, engineering, and aerospace workforce pipeline.

5. State Agency to receive requested funds

State Agency contacted?  No

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	0
Fixed Capital Outlay	1,000,000
<b>Total State Funds Requested</b>	<b>1,000,000</b>

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	1,000,000	100%
<b>Matching Funds</b>		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	0	0%
<b>Total Project Costs for Fiscal Year 2025-2026</b>	<b>1,000,000</b>	<b>100%</b>

8. Has this project previously received state funding?  No

If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. Is future-year funding likely to be requested?  No

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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### Complete questions 10 and 11 for Fixed Capital Outlay Projects

#### 10. Status of Construction

a. What is the current phase of the project?

- Planning    
  Design    
  Construction    
  N/A

b. Is the project "shovel ready" (i.e permitted)?

No

c. What is the estimated start date of construction?

05/01/2026

d. What is the estimated completion date of construction?

01/29/2027

e. What funding stream will be used for ongoing operations and maintenance of the project?

CAP grant funds will be utilized in the 2025-26 and 2026-27 fiscal years, while CAPE funds will support the project in 2027-28 and beyond.

#### 11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

The owner of the facility receiving the fixed capital outlay funding is Volusia County Schools. As the public school district governing body, Volusia County Schools owns and oversees all educational facilities within the district, including the proposed airplane hangar. The district is responsible for the construction, maintenance, and operation of the facility, ensuring it serves its intended purpose of supporting CTE programs in Advanced Aerospace and Aviation Maintenance.

#### 12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
<b>Administrative Costs:</b>		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Operational Costs</b>		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
<b>Fixed Capital Construction/Major Renovation:</b>		
Construction/Renovation/Land/Planning Engineering	Construction (\$800,000): Covers the hangar's structural build, utilities, and essential systems. Planning & Engineering (\$100,000): Supports design, site surveys, permits, and architectural services. Land Preparation (\$50,000): Funds site grading, drainage, and foundation work. Renovation (\$50,000): Addresses necessary modifications to integrate the hangar with existing infrastructure.	1,000,000
<b>Total State Funds Requested (must equal total from question #6)</b>		<b>1,000,000</b>



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#### 13. Program Performance

**a. What specific purpose or goal will be achieved by the funds requested?**

The requested funds will be used to construct an airplane hangar, a critical facility for Volusia County Schools' Advanced Aerospace and Aviation Maintenance programs. This hangar will provide students with hands-on training in aircraft maintenance, aerospace technology, and industry-certified skills, ensuring they are job-ready for high-demand careers.

**b. What activities and services will be provided to meet the intended purpose of these funds?**

The \$1,000,000 will fund the design, engineering, and construction of an airplane hangar to support hands-on aviation maintenance training. This facility will provide students with real-world experience in aircraft systems, maintenance procedures, and industry certifications, ensuring they are prepared for high-demand aerospace careers.

**c. What direct services will be provided to citizens by the appropriation project?**

The appropriation will fund the construction of an airplane hangar to support hands-on aviation training for high school students. This facility will provide CTE in aircraft maintenance and aerospace technology, equipping students with industry certifications and job-ready skills. Graduates will be prepared for high-wage, high-demand careers in Florida's growing aerospace industry, benefiting local employers by providing a pipeline of skilled workers to meet regional workforce demands.

**d. Who is the target population served by this project? How many individuals are expected to be served?**

The target population for this project includes high school students enrolled in Volusia County Schools' Advanced Aerospace and Aviation Maintenance programs, particularly those pursuing careers in aviation and aerospace technology. Initially, the program will serve 150-200 students annually, with the capacity to expand to 450 students as the program grows.

**e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?**

This project will provide hands-on training in aviation maintenance and aerospace technology, preparing students for high-wage, high-demand careers in the aerospace industry. By constructing an airplane hangar, students will gain real-world experience, industry certifications, and career pathways, strengthening Florida's aerospace workforce pipeline. The success of this project will be measured through student enrollment and completion rates, the number of industry certifications earned, participation in work-based learning opportunities such as internships and pre-apprenticeships, and post-graduation employment or enrollment in related postsecondary programs. Additionally, feedback from industry partners will be collected to ensure graduates are meeting workforce needs and are well-prepared for careers in aviation and aerospace technology.

**f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?**

If the project fails to meet deliverables or performance measures, the contracting agency may impose penalties such as withholding future funding for program expansion, requiring corrective action plans with strict oversight, or restricting eligibility for additional state grants. Other potential consequences could include increased reporting and auditing requirements, performance reviews impacting future funding opportunities. These measures help maintain accountability while ensuring the facility serves its intended purpose in workforce development.

**14. Is this project related to mitigation, response, or recovery from a natural disaster?**  No

**a. If Yes, what phase best describes the project?**

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

**b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):**



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**15. Has the entity applied for or received federal assistance for this project?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, provide the FEMA project worksheet ID#:**

**b. Provide the total project cost listed on the FEMA project worksheet:**

**16. Has the entity applied for or received state assistance for this project (other than this request)?**

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

**a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):**

**17. Requester Contact Information**

**a. First Name**  **Last Name**

**b. Organization**

**c. E-mail Address**

**d. Phone Number**  **Ext.**

**18. Recipient Contact Information**

**a. Organization**

**b. Municipality and County**

**c. Organization Type**

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)



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Local Entity

University or College

Other (please specify) K-12 Education

**d. First Name**  **Last Name**

**e. E-mail Address**

**f. Phone Number**  **Ext.**

#### 19. Lobbyist Contact Information

**a. Name**

**b. Firm Name**

**c. E-mail Address**

**d. Phone Number**

*The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.*