

LFIR # 2220

1. Project Title	Breakthrough Miami
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3. Date of Request 3/3/2025

4. Project/Program Description

Funding will support advancement of Breakthrough Miami's strategic growth plan to expand reach and impact in Florida, including serving 175 students at our newest site in Palm Beach County, and an additional new site to open in Western Miami Dade County in 2025, which will grow to capacity to serve an additional 175 new 5th-8th grade students. These expansion efforts will support continued growth towards a total capacity of nearly 2,000 students each year, thereby increasing Florida's young scholastic talent and fostering the next generation of community leaders.

5. State Agency to receive requested funds

Department of Education

State Agency contacted? No

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	1,250,000
Fixed Capital Outlay	0
Total State Funds Requested	1,250,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage	
Total State Funds Requested (from question #6)	1,250,000	19%	
Matching Funds			
Federal	1,113,250	16%	
State (excluding the amount of this request)	0	0%	
Local	786,000	11%	
Other	3,691,584	54%	
Total Project Costs for Fiscal Year 2025-2026	6,840,834	100%	

8. Has this project previously received state funding? Yes If yes, provide the most recent instance:

Fiscal Year	Amo	ount	Specific	Vetoed
(уууу-уу)	Recurring	Nonrecurring	Appropriation #	
2023-24	0	1,250,000	100	No

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.

Complete questions 10 and 11 for Fixed Capital Outlay Projects

No

	Lo	The Florida S cal Funding Initiat Fiscal Year 202	tive Request		LFIR # 2220
10. Status of Const a. What is the cu		ne project?			
d. What is the es	timated start da timated comple	Construction N/A i.e permitted)? te of construction? tion date of construction? sed for ongoing operations		the project?	

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount	
Administrative Costs:			
Executive Director/Project Head Salary and Benefits		0	
Other Salary and Benefits		0	
Expense/Equipment/Travel/Supplies/ Other	Administrative costs to support sites and expansion: Third Party Accounting and Audit Services, IT Support, Rent and Office Supplies.	82,207	
Consultants/Contracted Services/Study		0	
Operational Costs			
Salary and Benefits		0	
Expense/Equipment/Travel/Supplies/ Other	Program and operating costs to support sites and expansion: Transportation; Program Supplies; Teaching Fellows' Summer Dormitory Housing; Field Trips; Conference & Seminar Registrations; Printing & Reproduction to support recruitment; College Tour; Software Dues and Subscriptions to support program recruitment, communications and programming.	593,583	
Consultants/Contracted Services/Study	Contracted staffing including stipends for Success/Instructional Coaches, Teaching Fellows, Summer Site Coordinators, Assistant Site Coordinators, Summer Program Director for STEM immersion program and commercial real estate program, Leadership Development; Strategic Planning and IT/Database consultant; Program Evaluation, Mental Health Professional, Graphic/Web Design and Communications, College Prep.	574,210	
Fixed Capital Construction/Majo	r Renovation:		
Construction/Renovation/Land/ Planning Engineering		0	
Total State Funds Requested (m	ust equal total from question #6)	1,250,000	

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



Funding will enable Breakthrough to continue to provide high-impact out-of-school time academic enrichment and leadership development to support under-resourced youth and their families through the critical transitions between elementary, middle, high school and college, ensuring students thrive in academically rigorous courses and schools, develop as young leaders, and access and complete college. Support will ensure continued program expansion in Palm Beach and Broward Counties and new site opening in 2025, serving West Dade.

b. What activities and services will be provided to meet the intended purpose of these funds?

Funding will support recruiting the incoming class and expansion; delivering evidence-based year-round cost-free academic enrichment and leadership development programming; providing school options advising (uniquely supporting families in navigating school choice) and college exposure, access and preparation programming; access to mental health and wellbeing services for students and families; transportation to ensure access to programming at no cost to families; early paid work experience and professional development for 15-24 year olds.

c. What direct services will be provided to citizens by the appropriation project?

Funding will support Breakthrough's students-teaching-students model creating rigorous academic opportunities for 5th-12th graders, and provide a unique paid summer employment experience through rigorous service leadership opportunities to high school and college students serving as Teaching Fellows, Teaching Assistants and Volunteers. A top-ten ranked summer internship by Princeton Review, Breakthrough's 8-week Teaching Fellowship supports young leaders to teach academic classes, electives and provide near-peer mentorship.

d. Who is the target population served by this project? How many individuals are expected to be served?

Funding will impact 1,600 5th-12th grade Scholars, 160 Teaching Fellows (17-24 year olds), 40+ Teaching Assistants (15-16 year olds), and hundreds of student volunteers. Acceptance is based on a competitive application and interview process to identify students who are academically motivated and meet at least 2 of 5 risk factors associated with failure to enter/complete college: 85% of families qualify for free/reduced lunch; 52% first generation to earn a college degree; 47% single parent households; 52% language other than English spoken at home; 96% ethnic/racial minority.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will

be measured?

Outcomes: ensure student enrollment in advanced courses (70%); students earning GPA of 3.0 or higher (60%); graduate high school on-time (100%); and enroll in college (96%). Additional major outcome will be expansion to open a new site. Data-sharing agreements with local school districts enable collection of student academic progress and attendance data; satisfaction surveys are issued at the end of summer and school year programming; a continued external evaluation study will also be conducted.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties

for failing to meet deliverables or performance measures provided for in the contract?

The suggested penalties if the contract were to be defaulted due to deficient performance measures would be the partial loss of funding or loss of the opportunity for future funding.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- □ Mitigation (reducing or eliminating potential loss of life or property)
- **C** Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?



LFIR # 2220

- □ Yes, Applied
- □ Yes, Received
- 🗆 No
- □ No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- □ Yes, Applied
- □ Yes, Received
- 🗆 No
- □ No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name	Lori-Ann	Last Name	Cox
b. Organization	Breakthrough Miami, Inc.		
c. E-mail Address	loriann@breakthroughmia	mi.org	
d. Phone Number	(305)646-7210	Ext.	

18. Recipient Contact Information

a. Organization Breakthrough Miami, Inc.

- b. Municipality and County Miami-Dade
- c. Organization Type

□For Profit Entity

☑Non Profit 501(c)(3)

□Non Profit 501(c)(4)

□Local Entity



LFIR # 2220

□University or College				
□Other (please sp	pecify)			
d. First Name	Moraly	Last Name	Arroyo	
e. E-mail Address	moraly@breakthroughmia	mi.org		
f. Phone Number	(305)646-7210	Ext.		
19. Lobbyist Contact I	nformation			
a. Name	Andrea Tovar			
b. Firm Name	Corcoran Partners			
c. E-mail Address	andrea@corcoranpartners	s.com		
d. Phone Number	(813)527-0172			

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.