

LFIR # 2293

Fiscal Year (yyyy-yy) 9. Is future-year fundi	Recurring ng likely to be requ onrecurring amoun		No		
	Recurring				
	Decurring	Nonrecurring	Appropriation #		
	Amount		Specific	Vetoed	
8. Has this project pro If yes, provide the	eviously received st most recent instand	_	No		
Total Project Costs	for Fiscal Year 202	25-2026	100,000	100%	
Other			0	0%	
Local			0	0%	
	State (excluding the amount of this request)		0 0%		
Matching Funds Federal			0	0%	
	equested (from ques	tion #6)	100,000	100%	
Type of Funding		(10)	Amount	Percentage	
Total State Funds 7. Total Project Cost f	Requested	-2026 (including	matching funds avai	100,000 lable for this proje	ect)
Operating Fixed Capital Outlay					
Type of Funding			Amo	unt 100,000	
6. Amount of the Non		or Fiscal Year 20	25-2026		
5. State Agency to red State Agency conta	-	ds Departm	ent of Education		
Dade County. The eaviation maintenance	quipment requested	will support this sponics, and avionics	to elevate and amplify pecialized training for s. The project aims to	individuals keen on	on education in Miami- pursuing careers in areer opportunities by
4. Project/Program Do	escription				
3. Date of Request	2/28/2025				
2. Senate Sponsor	Alexis Calatayud			,	
	Campus - Equipm	Olit			



LFIR # 2293

Design	Construction	O N/A			
ovel ready" (i.e	permitted)?				
	•				
ited start date o	of construction?				
ated completion	date of construc	ction?			
am will be used	l for ongoing ope	rations ar	l maintenance	of the project?	
he facility to re en the owners o	ceive, directly or of the facility and	indirectly the entity	any fixed capit	tal outlay fundi	ng. Include the
a	ted completion am will be used	ted completion date of construction will be used for ongoing ope	ted completion date of construction? am will be used for ongoing operations and	ted completion date of construction? am will be used for ongoing operations and maintenance the facility to receive, directly or indirectly, any fixed capit	ted completion date of construction? am will be used for ongoing operations and maintenance of the project? the facility to receive, directly or indirectly, any fixed capital outlay fundi

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount		
Administrative Costs:				
Executive Director/Project Head Salary and Benefits		0		
Other Salary and Benefits		0		
Expense/Equipment/Travel/Supplies/Other		0		
Consultants/Contracted Services/Study		0		
Operational Costs				
Salary and Benefits		0		
Expense/Equipment/Travel/Supplies/ Other	High-quality sheet metal shop equipment to support the airframe and power-plant program and aircraft reciprocating engines and/or turbines.	100,000		
Consultants/Contracted Services/Study		0		
Fixed Capital Construction/Majo	r Renovation:			
Construction/Renovation/Land/ Planning Engineering		0		
Total State Funds Requested (must equal total from question #6)				

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

George T. Baker Aviation Technical College will continue to elevate and amplify the quality of aviation education in Miami-Dade County. The equipment requested will support this specialized training for individuals keen on pursuing careers in aviation maintenance, aerospace, electronics, and avionics. The project aims to enhance aviation career opportunities by providing the tools and training students will need.

b. What activities and services will be provided to meet the intended purpose of these funds?



LFIR # 2293

High school students can benefit from dual-enrollment programs, while post-secondary offerings place significant emphasis on the highly regarded Air Traffic Controller and Private Pilot Ground School programs. Moreover, programs will cover areas such as Aviation Airframe Mechanics, Aviation Power-plant Mechanics, Aerospace, and Avionics. Funding the needed equipment would support these initiatives.

c. What direct services will be provided to citizens by the appropriation project?

High-quality sheet metal equipment and aircraft engines play a vital role in aircraft manufacturing, maintenance, and performance, ensuring safety and efficiency in the aerospace industry. Dual-enrolled students will gain hands-on experience in aviation assembly, avionics, and aircraft maintenance, while post-secondary students explore specialized fields such as Air Traffic Control and Avionics.

d. Who is the target population served by this project? How many individuals are expected to be served?

Approximately 800 high school students, post-secondary students, jobless/at-risk/economically disadvantaged persons, and all others interested in entering the aviation industry will be served by this project.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The expected outcomes are to improve the quality of education and create job opportunities in the aviation and aerospace sectors. Students can pursue careers aligned with their training, such as Air Traffic Control, Avionics Systems, Drone Maintenance and Piloting, Private Pilot Ground School Theory, and Airframe and Power-plant Mechanics. This will be measured by program enrollment, program completion, job placement rates, licensure attainment, and FAA Norms Reports.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract? Denial of future funds. 14. Is this project related to mitigation, response, or recovery from a natural disaster? No a. If Yes, what phase best describes the project? Mitigation (reducing or eliminating potential loss of life or property) Response (addressing the immediate and short-term effects of a natural disaster) Recovery (assisting communities return to normal operations, including rebuilding damaged infastructure) b. Name of the natural disaster (or Executive Order # for events not under a federal declaration): 15. Has the entity applied for or received federal assistance for this project? ☐ Yes, Applied ☐ Yes, Received □ No □ No, but intends to apply

b. Provide the total project cost listed on the FEMA project worksheet:

a. If yes, provide the FEMA project worksheet ID#:



LFIR # 2293

16. Has the entity app	olied for or received state	assistance f	or this projec	t (other tha	an this reque	∍st)?
☐ Yes, Applied						
☐ Yes, Received						
□ No						
□ No, but intends to	to apply					
a. If yes, specify the	e program and state agen	ıcy (ex. Loca	ıl Governmen	t Emergen	cy Bridge Lo	oan, Departm
Commerce):						7
7. Requester Contact	t Information					
a. First Name	Jose	Last Name	Dotres			
b. Organization	Miami-Dade County Public	c Schools				
c. E-mail Address	jdotres@dadeschools.net					
d. Phone Number	(305)995-1206	Ext.				
3. Recipient Contact	Information					
a. Organization	Miami-Dade County Public	c Schools		1		
b. Municipality and	d County Miami-Dade					
c. Organization Ty	pe					
□For Profit Entity						
□Non Profit 501(d	c)(3)					
□Non Profit 501(d	c)(4)					
□Local Entity						
□University or Co	ollege					
·	_					
	pecify) School Board of Mia	ami-Dade				
d. First Name	Tabitha	Last Name	Fazzino			
e. E-mail Address	TFazzino@dadeschools.n	et				
f. Phone Number	(305)995-1206	Ext.				
9. Lobbyist Contact I	Information					
a. Name	Will Rodriguez					
h Firm Name	Corcoran Partners					



LFIR # 2293

c. E-mail Address	will@corcoranpartners.com	
d. Phone Number	(813)527-0172	

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.