



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2314

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. **Project/Program Description**

This program will offer scholarships for technical college programs, enhanced with internship and apprenticeship opportunities, to equip students with industry-recognized skills and certifications. By working closely with Blanche Ely High School, we will ensure the curriculum aligns with employer needs, positioning graduates for high-demand careers in sectors driving the local economy. According to the most recent census data, Zip Code 33060 - home to Blanche Ely High School - has the highest poverty rate in Pompano Beach, with 44.33% of residents living in poverty and an average household income of just \$34,060.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. **Amount of the Nonrecurring Request for Fiscal Year 2025-2026**

Type of Funding	Amount
Operating	260,000
Fixed Capital Outlay	0
Total State Funds Requested	260,000

7. **Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)**

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	260,000	84%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	50,000	16%
Other	0	0%
Total Project Costs for Fiscal Year 2025-2026	310,000	100%

8. **Has this project previously received state funding?**
- If yes, provide the most recent instance:**

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study	Broward Education Foundation for scholarship administration	9,000
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other	Travel-bus passes, other transportation and supplies	1,000
Consultants/Contracted Services/Study	Scholarships for 50 youth (18 - 25)	250,000
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		260,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?

This initiative aims to support students from one of Pompano Beach's most economically disadvantaged areas, ensuring access to high-quality technical education and workforce training. According to the most recent census data, Zip Code 33060 - home to Blanche Ely High School - has the highest poverty rate in Pompano Beach, with 44.33% of residents living in poverty and an average household income of just \$34,060. Additionally, this initiative will promote economic mobility.

b. What activities and services will be provided to meet the intended purpose of these funds?



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Collaboration with Atlantic Technical College, Broward College, Career Source Broward and Barrington Irving Technical Training School–Aviation, as well as Associated Builders & Contractors: 1. Provide scholarships to underserved Blanche Ely High School students to access technical education. 2. Equip students with the necessary skills and certifications to fulfill vital roles in the new downtown, spanning trades, services, healthcare, and technology sectors. 3. Create pathways to secure stable, well-paying jobs. 4. Address labor needs to support.

c. What direct services will be provided to citizens by the appropriation project?

Up to 50 \$5,000 scholarships with an emphasis on programs with internships and apprenticeships.

d. Who is the target population served by this project? How many individuals are expected to be served?

50 youth (18 - 25) – recent high school graduates initially through Blanche Ely High School but possibly young adults up to age 25 residing in the targeted market.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Benefit: Enhancing an individual's economic sufficiency by creating a viable alternative for economically underserved youth with a track to employment through internships and/or apprenticeships upon successful completion of a program. Method: 70% graduate and be employed in the field within 6 months or continue education track.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Standard penalties and notification with opportunity to cure.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?



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- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

- a. First Name Last Name
- b. Organization
- c. E-mail Address
- d. Phone Number Ext.

18. Recipient Contact Information

- a. Organization
- b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

- d. First Name Last Name
- e. E-mail Address
- f. Phone Number Ext.

19. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number



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The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.