



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2381

1. **Project Title**
2. **Senate Sponsor**
3. **Date of Request**

4. Project/Program Description

Boys & Girls Clubs of the Suncoast (BGCS) has owned and operated one of it's Clubs at 111 W. Lime St, Tarpon Spring 34689, since 1977. The Tarpon Springs Boys & Girls Club provides out of school programing for hundreds of young people ages 5 to 18 annually. This location currently has a open-air basketball court area, that we propose to enclose, making it into a year-around BGCS Learning Center. This new space creates a safe location for kids, in this under served community, to play sports, achieve academic success ,and prepare to graduate from high school with a plan for their future. Using the existing footprint, this enclosed space would allow for increased programs and services for more youth (and their families) in the Tarpon Spring and the North Pinellas County area.

5. **State Agency to receive requested funds**
- State Agency contacted?**

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	0
Fixed Capital Outlay	2,000,000
Total State Funds Requested	2,000,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	2,000,000	80%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	0	0%
Other	500,000	20%
Total Project Costs for Fiscal Year 2025-2026	2,500,000	100%

8. **Has this project previously received state funding?**
- If yes, provide the most recent instance:

Fiscal Year (YYYY-YY)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		

9. **Is future-year funding likely to be requested?**
- a. **If yes, indicate nonrecurring amount per year.**
- b. **Describe the source of funding that can be used in lieu of state funding.**
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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

No

c. What is the estimated start date of construction?

06/01/2025

d. What is the estimated completion date of construction?

12/30/2025

e. What funding stream will be used for ongoing operations and maintenance of the project?

Existing B&G Club grants and donations.

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

The property at 111 W. Lime Street, Tarpon Springs, FL 34689 is owned by Boys & Girls Clubs of the Suncoast and has operated the Boys & Girls Clubs of the Suncoast's Tarpon Spring Club there since 1977.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering	Boys & Girls Clubs of the Suncoast owns the property at 111 W. Lime St, Tarpon Spring 34689. This Club location currently has an open-air basketball court area, that we propose to enclose, making it into a year-around BGCS Teen Activity and Learning Center. Using the existing footprint, this new enclosed space would allow for more programs and services for more youth and families.	2,000,000
Total State Funds Requested (must equal total from question #6)		2,000,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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Boys & Girls Clubs of the Suncoast, Tarpon Springs Learning Center creates a safe location for teens, in this under served community, to play sports, learn workforce readiness skills ,and prepare to graduate from high school with a plan for their future. Being able to utilize the space efficiently (enclosing) allows for increased programs and services for more youth (and their families) in the Tarpon Spring and the North Pinellas County area.

b. What activities and services will be provided to meet the intended purpose of these funds?

With the assistance of BGCS youth development professionals, qualified teachers and behavioral specialists, the Tarpon Springs Learning Center will provide empowerment programs that teach youth the fundamentals of self-awareness, healthy lifestyles, academic support, healthy relationships, and soft skills necessary for employment.

c. What direct services will be provided to citizens by the appropriation project?

Improved economic activities in the Tarpon Springs area will increase through employment of local residences at the Club. More youth served, means more teachers, coaches and club directors needed to guide youth in positive ways.

d. Who is the target population served by this project? How many individuals are expected to be served?

Boys & Girls Clubs of the Suncoast provides high quality out of school time Club experiences proven to ensure our young people, especially those that need us most, are on track to graduate from high school with a plan for the future, demonstrate good character and citizenship, and live a healthy lifestyle. The proposed project will further engage and grow the number of youth served in the Tarpon Springs community.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

Boys & Girls Clubs of the Suncoast - Tarpon Springs Club is in need of a capital expansion to accommodate additional kids and teens that otherwise would go unserved. The project will allow over 400 kids to now have safe space to go after school while engaging in academic support programming, receive hot nutritious meals daily, and participate in enriching character development. Methodology: Quantitative: Pre/post assessments; report card reflecting grade improvement and amount of meals served will be collected.; - Qualitative: outcome-driven instruction using evidence-based programs developed by Boys & Girls Clubs of America, measured using the National Youth Outcome Initiative survey.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Standard contract penalties should apply.

14. Is this project related to mitigation, response, or recovery from a natural disaster? No

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply



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a. If yes, provide the FEMA project worksheet ID#:

b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name Last Name

b. Organization

c. E-mail Address

d. Phone Number Ext.

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name Last Name

e. E-mail Address

f. Phone Number Ext.



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19. Lobbyist Contact Information

- a. Name
- b. Firm Name
- c. E-mail Address
- d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.