



The Florida Senate

Local Funding Initiative Request

Fiscal Year 2025-2026

LFIR # 2391

1. Project Title

2. Senate Sponsor

3. Date of Request

4. Project/Program Description

The Dalí Museum is a unique community and educational resource with an education department entirely focused on developing free resources, materials and programming for private and public K-12 teachers and students in the Tampa Bay area, statewide and beyond. State funding would double the reach of the Junior Docent Art Program to students within Pinellas County - enhancing their critical thinking, analytical, and speaking skills by exploring art in a historical and global context, support upgrades and transportation costs for the mobile art education program and broaden the annual Student Art Exhibitions to reach all 67 counties.

5. State Agency to receive requested funds

State Agency contacted?

6. Amount of the Nonrecurring Request for Fiscal Year 2025-2026

Type of Funding	Amount
Operating	500,000
Fixed Capital Outlay	0
Total State Funds Requested	500,000

7. Total Project Cost for Fiscal Year 2025-2026 (including matching funds available for this project)

Type of Funding	Amount	Percentage
Total State Funds Requested (from question #6)	500,000	50%
Matching Funds		
Federal	0	0%
State (excluding the amount of this request)	0	0%
Local	20,000	2%
Other	480,000	48%
Total Project Costs for Fiscal Year 2025-2026	1,000,000	100%

8. Has this project previously received state funding?

If yes, provide the most recent instance:

Fiscal Year (yyyy-yy)	Amount		Specific Appropriation #	Vetoed
	Recurring	Nonrecurring		
2024-25		500,000	100	Yes

9. Is future-year funding likely to be requested?

a. If yes, indicate nonrecurring amount per year.

b. Describe the source of funding that can be used in lieu of state funding.



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Complete questions 10 and 11 for Fixed Capital Outlay Projects

10. Status of Construction

a. What is the current phase of the project?

- Planning
 Design
 Construction
 N/A

b. Is the project "shovel ready" (i.e permitted)?

c. What is the estimated start date of construction?

d. What is the estimated completion date of construction?

e. What funding stream will be used for ongoing operations and maintenance of the project?

11. List the owners of the facility to receive, directly or indirectly, any fixed capital outlay funding. Include the relationship between the owners of the facility and the entity.

12. Details on how the requested state funds will be expended

Spending Category	Description	Amount
Administrative Costs:		
Executive Director/Project Head Salary and Benefits		0
Other Salary and Benefits		0
Expense/Equipment/Travel/Supplies/Other		0
Consultants/Contracted Services/Study		0
Operational Costs		
Salary and Benefits	Staff support for the expansion and management of Jr. Docents in the Classroom to reach more Title 1 students and the annual Student Art Exhibitions.	81,000
Expense/Equipment/Travel/Supplies/Other	Costs to operate Jr. Docents in the Classroom (preparation, materials and delivery); annual Student Art Exhibitions (printing/ mailing, receptions, advertising); and upgrades for Mobile Classroom (video, materials and curriculum upgrades, impact evaluation instrument, transportation, technology and refurbishment of Art Mobile)	419,000
Consultants/Contracted Services/Study		0
Fixed Capital Construction/Major Renovation:		
Construction/Renovation/Land/Planning Engineering		0
Total State Funds Requested (must equal total from question #6)		500,000

13. Program Performance

a. What specific purpose or goal will be achieved by the funds requested?



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State funding would double the reach of the Junior Docent Art Program from 75 to 150 new Pinellas County Middle School students at 5 Pinellas County schools to enhance their critical thinking, analytical, and speaking skills by exploring art in a historical and global context. Funding would also support upgrades and transportation costs for the mobile art education program and broaden the annual Student Art Exhibitions to reach all 67 counties.

b. What activities and services will be provided to meet the intended purpose of these funds?

Jr. Docents program expanded from summer camps to middle school classrooms, reaching more Title 1 students; updated education, video materials and an activity guide will be produced aligned with Next Generation Sunshine Standards; and Student Art Exhibitions will reach students from all 67 Florida counties.

c. What direct services will be provided to citizens by the appropriation project?

500 students will receive Jr. Docents instruction at the Museum and in middle school classroom; 40,000 students (10,000/yr) receive state of the art instruction aligned with Next Generation Sunshine Standards; and 1200 students/teachers/parents participate in art exhibitions.

d. Who is the target population served by this project? How many individuals are expected to be served?

Nearly 42,000 students, teachers and parents will be served through this project.

e. What is the expected benefit or outcome of this project? What is the methodology by which this outcome will be measured?

The State's total investment for these programs would provide critical thinking, analytical, and speaking skills for students participating in the Jr. Docent program, educational resources for students, teachers and the broader community through Art Mobile and student art exhibitions. Outcomes will be measured through teacher feedback on relevance to overall annual curriculum, student impact on their broader understanding of art techniques, history and other Next Generation Sunshine Standards, and visitor and program participant surveys and interviews.

f. What are the suggested penalties that the contracting agency may consider in addition to its standard penalties for failing to meet deliverables or performance measures provided for in the contract?

Funds for deliverables not met will be returned to the state.

14. Is this project related to mitigation, response, or recovery from a natural disaster?

a. If Yes, what phase best describes the project?

- Mitigation (reducing or eliminating potential loss of life or property)
- Response (addressing the immediate and short-term effects of a natural disaster)
- Recovery (assisting communities return to normal operations, including rebuilding damaged infrastructure)

b. Name of the natural disaster (or Executive Order # for events not under a federal declaration):

15. Has the entity applied for or received federal assistance for this project?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, provide the FEMA project worksheet ID#:



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b. Provide the total project cost listed on the FEMA project worksheet:

16. Has the entity applied for or received state assistance for this project (other than this request)?

- Yes, Applied
- Yes, Received
- No
- No, but intends to apply

a. If yes, specify the program and state agency (ex. Local Government Emergency Bridge Loan, Department of Commerce):

17. Requester Contact Information

a. First Name **Last Name**

b. Organization

c. E-mail Address

d. Phone Number **Ext.**

18. Recipient Contact Information

a. Organization

b. Municipality and County

c. Organization Type

- For Profit Entity
- Non Profit 501(c)(3)
- Non Profit 501(c)(4)
- Local Entity
- University or College
- Other (please specify)

d. First Name **Last Name**

e. E-mail Address

f. Phone Number **Ext.**

19. Lobbyist Contact Information



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a. Name

b. Firm Name

c. E-mail Address

d. Phone Number

The information provided will be posted to the Florida Senate website for public viewing if sponsored by a Senator.